

Pacing Guide for Kindergarten Science Curriculum

Month	Chapter & Lesson	COS	Objectives/Content Standards	Strategies/Activities
<i>AUGUST</i>	Unit A	#6	<ul style="list-style-type: none"> • Compare size, shape, structure, and basic needs of living things. 	
<i>SEPTEMBER</i>	Unit B	#2a	<ul style="list-style-type: none"> • Identify the sun as Earth's source of light and heat. <ul style="list-style-type: none"> • Predicting the effect of the sun on living and nonliving things. 	
<i>OCTOBER</i>	Unit C	#8	<ul style="list-style-type: none"> • Identify features of Earth as landmasses or bodies of water. 	
<i>NOVEMBER</i>	Unit D	#9	<ul style="list-style-type: none"> • Identify seasons of the year. 	

<i>DECEMBER</i>	Unit D	#10	<ul style="list-style-type: none"> Identify objects observed in the day sky with the unaided eye, including the sun, clouds, moon, and rainbows. 	
<i>JANUARY</i>	Unit E	#1 & #7	<ul style="list-style-type: none"> Classify objects as solids or liquids. Classify objects using the five senses. 	
<i>FEBRUARY</i>	Unit on Magnets(Not in Text)	#5	<ul style="list-style-type: none"> Predict whether an object will be attracted by a magnet. 	
<i>MARCH</i>	Unit F	#2b&2c	<ul style="list-style-type: none"> Identifying relationships between light and shadows. Predicting the occurrence of shadows. 	
<i>APRIL</i>	Unit F	#3 & #4	<ul style="list-style-type: none"> Relate a variety of sounds to their sources, including weather, animal, and transportation sounds. Identify properties of motion, including change of position and change of speed. 	