Pacing Guide for 7-12 Curriculum

Course Title: $\qquad$ Saxon Geometry $\qquad$ Length of Course: 49 min year long pacing $\qquad$

| Week Number | Chapter \& Lesson | ACOS/ CCSS | Objectives |
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| Week 1 | Lessons 1-4 lab 1 | $\begin{aligned} & \text { 1,12, 40/ G-CO1, G- } \\ & \text { CO12, G-MG1 } \end{aligned}$ | Name and identify points, lines, planes, and segments, angles, identify properties of congruent segments, use Segment Addition Postulate, Ruler Postulate, and measure and classify angles. Use construction to copy congruent segments and angles. Understand theorems related to points lines and planes |
| Week 2 | Lessons 5-8 lab 2 and 3 | 1,12,/ G-CO1, G-CO12 | Identify complementary, supplementary, adjacent, linear and vertical angle pairs. Use angle relationships to determine measure. Construct a perpendicular line through a point on a line. To construct a perpendicular bisector and an angle bisector. <br> Apply inductive reasoning to problems. To apply formulas including perimeter, area of a rectangle, Pythagorean theorem |
| Week 3 | Lessons 9-11 <br>  <br> Investigation 1 | $\begin{aligned} & 34 \text { /G-CO12, G-GPE7 } \\ & \text { 33/ G-GPE6 } \\ & \text { 9/G-CO9 } \end{aligned}$ | To use the distance formula. <br> To learn the language of conditional statements and their converse. Determine the truth value of a statement <br> To investigate angle pairs when parallel lines are intersected by a transversal. Learn postulates and theorems about these angle pairs <br> To determine the midpoint of a segment on a number line and on the coordinate plane. |
| Week 4 | Lesson 12-15 <br> lab 4 | $\begin{array}{\|l} \hline \text { 12, /C-CO12 } \\ 9, / \mathrm{G}-\mathrm{CO} 9 \end{array}$ | To prove parallel lines <br> To construct a parallel line through a point Classify triangles, calculate area and perimeter of triangles Use a counterexample to show a conjecture is false To learn properties of polygons and classify them. |
| Week 5 | Cum test 2 <br> Performance task 1 <br> Lesson 16-18 |  | To determine the slope of a line, write an equation of a line in slope intercept form Examine the converse, inverse and contra positive of a conditional statement, Develop the Angle Sum Theorem, and its corollaries, including the exterior angle theorem. |
| Week 6 | Lesson 19-21 <br> Omit (truth tables) <br> Cum test 3 <br> Investigation 2 | 10,40/GCO10, G-MG1 | Classify quadrilaterals. <br> Analyzing conditional statements and determining their truth value. <br> To use modeling to prove the Pythagorean theorem. <br> Develop reasoning processes using the Laws of detachment and Syllogism |
| Week 7 | $\begin{aligned} & \text { Lessons 22-25 } \\ & \text { Cum test } 4 \end{aligned}$ | $\begin{aligned} & \text { 26, 40 / G-C2, G-MG1 } \\ & 7 \text { /GCO7 } \end{aligned}$ | Use formulas to calculate the area of quadrilaterals. Identify parts of a circle and calculate area and circumference. Write algebraic proofs. <br> Identify the Corresponding parts of Congruent triangles Explore SSS Triangle Congruence Postulate |


| Week 8 | Perf Task 2 <br> Lesson 26-28* | $\begin{array}{\|l\|} \hline 7 / \mathrm{GCO} \\ \text { 10/G-CO10 } \end{array}$ | Identify and determine the measures of central angles and arcs. To write a proof in 2 column format.. |
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| $\begin{aligned} & \text { Week } 9 \\ & \text { 3DAYS } \end{aligned}$ | 9-weeks review | End of $1^{\text {st }}$ Quarter | Review |
| Week 10 | Lesson 28-30 | $\begin{aligned} & \hline \text { 10/G-CO10 } \\ & \text { 8/G-CO8 } \\ & \text { 6/G-CO6 } \\ & \text { 21/G-SRT8 } \end{aligned}$ | , Use SAS, ASA, and AAS to show triangle congruence. To use the Pythagorean theorem solve problems |
| Week 11 | Cum Test 5 Investigation 3 Lesson 31-32 | $\begin{aligned} & \hline 10 / \mathrm{G}-\mathrm{CO} 10 \\ & \text { 17/G-SRT } 4 \end{aligned}$ | To investigate the interior and exterior angles of a polygon. To read and write flowchart proofs <br> To apply the properties of altitudes and medians of triangles |
| $\underline{\text { Week } 12}$ | $\begin{gathered} \text { Lesson 33-35 } \\ \text { Cum test } 6 \end{gathered}$ | 11/ G-CO11 <br> 17/G-SRT 4 <br> 21/G-SRT8 <br> 29/ GC5 | To apply the converse of the Pythagorean theorem and the Pythagorean inequality Theorem. Prove theorems about Parallelograms. To determine the arc length and area of a sector. |
| Week 13 | Perf task 4 Lesson 36-38* | 10/G-CO10 17/G-SRT 4 <br> 32/GGPE5 | To learn four right triangle congruence theorems and apply them in proofs. Write equations of Parallel and perpendicular lines. are related to inscribed and circumscribed circles. |
| Week 14 | $\begin{gathered} \text { Lesson 38-40 } \\ \text { Lab 6 } \\ \text { Cum test } 7 \end{gathered}$ | $\begin{array}{\|l\|} \hline \text { 27/G-C3 } \\ \text { 10/G-CO } 10 \end{array}$ | To learn about the angle bisectors and perpendicular bisectors of triangles. To apply the triangle inequality theorem and other inequality theorems for triangles. To find the areas of composite figures. Construct a circle through 3 noncollinear points, i.e. a circumscribed circle. |
| Week 15 | Inv 4 Lessons 41-42 Lab 7 On Core 5-3 | $\begin{aligned} & \hline \text { 40/GMG1 } \\ & \text { 15/ GSRT } 2 \\ & \text { 17/G-SRT } 4 \\ & \text { 12,/GCO } 12 \\ & 25 / \mathrm{G}-\mathrm{C} 1 \end{aligned}$ | To explore the Hinge theorem. To use the definition of similarity to determine if similar. <br> To use coordinate geometry to determine the distance form a point to a line. To construct a perpendicular through a point not on a line. Prove all circles are similar |
| Week 16 | Lessons 43-45 Cum Test 8 Perf task 6 | $\begin{aligned} & \hline \text { 26/GC2 } \\ & \text { 15/GSRT2 } \\ & \text { 31/G-GPE4 } \end{aligned}$ | Learn properties of chords, secants and tangents. To apply similarity to polygons To write coordinate proofs |


| Week 17 | Lessons 46-50 Omit Lesson 48 | 15/ GSRT 2 <br> 16/GSRT3 <br> 17/G-SRT 4 <br> 18/GSRT5 <br> 27/G-C3 | To use AA, SSS, and SAS to prove triangles similarity. <br> To learn theorems related to the measures of inscribed angles and arcs. Use Properties of angles in a quadrilateral ina circle. <br> Classify Solids use Euler's formula <br> To calculate Geometric mean and apply that to right triangles |
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| Week 18 <br> 3 days <br> End of $2^{\text {nd }}$ <br> 9 weeks | Review / Midterm Cum test 9 Inv 5 | 18/GSRT5 | To investigate and draw nets of polyhedra. |
| Week 19 | Lesson 51-55 Omit lesson 54 | $\begin{aligned} & \hline \text { 10/GCO10 } \\ & \text { 11/CGO11 } \\ & \text { 17/G-SRT } 4 \\ & \text { 21-G-SRT8 } \\ & \hline \end{aligned}$ | To understand and apply the properties of isosceles triangles, rectangles, rhombi and squares in proofs. <br> To apply the special properties of a 454590 triangle. <br> To apply the triangle Midsegment Theorem |
| Week 20 | Review <br> Cum test 10 <br> Perf task 8 <br> Lesson 56-57 | $\begin{aligned} & \text { 19/GSRT6 } \\ & \text { 21-G-SRT8 } \\ & \text { 31/GGPE4 } \end{aligned}$ | To know the ratios of 30-60-90 triangles. To find area and perimeter of polygons on a coordinate plane. |
| Week 21 | Lesson 58-60 Lab 8/review Cum test 11 | $\begin{aligned} & \hline \text { 26/G-C2 } \\ & \text { 10/GCO10 } \\ & \text { 28/G-C4 } \\ & \text { 17/GSRT4 } \\ & \text { 19/GSRT6 } \\ & \hline \end{aligned}$ | Explore the relationships between tangent lines and radii of circles To construct a tangent line to a circle. To find the surface area and Volume of a Prism. To use and apply the Triangle Proportionality Theorem and related theorems. |
| Week 22 | Probability Unit On Core Unit 11 Lessons 1-5 | 43/SCP3 44/SCP4 <br> 45/SCP5 46 SCP6 <br> 47/SCP7 48 SCP8 <br> 50/SMD6 | To calculate theoretical probabilities and use probabilities to make fair decisions To use permutations and combinations to calculate probabilities |
| Week 23 | Probability Unit On Core Unit 11 Lessons 6-10 | $\begin{aligned} & \hline \text { 50/SMD6 } \\ & \text { 49/SCP9 } \\ & \text { 51/SMD7 } \end{aligned}$ | To calculate conditional probabilities of mutually exclusive and overlapping events. To calculate the probability of independent and dependent events How to use probability of independent and dependent events to make fair decisions and analyze decisions. |
| Week 24 | Investigation 6 Probability Unit Test <br> Lesson 61-62 (extend using les 92 info) | $\begin{aligned} & \text { 11/G- CO } 11 \\ & \text { 46/S-CP6 } \\ & \text { 37/G-GMD3 } \end{aligned}$ | Calculate Geometric probability theoretically and experimentally. Determine if a Quadrilateral is a parallelogram Find surface area and volumes of cylinders. |
| Week 25 | $\begin{gathered} \hline \text { Omit } 63 / \text { review } \\ \text { Lesson } 64-65 \\ \text { Cum test } 12 \\ \text { Perf Task } 11 \end{gathered}$ | $\begin{aligned} & \hline \text { 26/GC2 } \\ & \text { 11/G-CO11 } \end{aligned}$ | Determine the measure of angles formed when tangents and chords intersect in/on a circle <br> Proving parallelograms are rectangle , rhombi or squares |
| Week 26 <br> (40 days | Lesson 66-68 Lab 9 | $\begin{aligned} & \hline 35,34 / \mathrm{GGPE} 7 \\ & 4 \mathrm{GCO} 4 \\ & 5 / \mathrm{GCO} 5 \\ & \hline \end{aligned}$ | Find perimeters and area of regular polygons. Perform translations, reflections, and rotations. |


| completed) | On Core 7-2, 7-3,7-6 | 19/GSRT6 <br> 13/GCO13 <br> 27/G-C3 | Introduce sine cosine and tangent ratios and use these to find side lengths. To construct a regular hexagon and pentagon, and inscribed polygons in a circle. To condtruct inscribed and circumscribed circles. |
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| Week 27 | Lesson 69-70 Review Cum test 13 Inv 7 | 37/GGMD3 <br> 19 /GSRT6 <br> 20/GSRT-7 | To apply properties of Trapezoids and kites. <br> To calculate the lateral area, surface area and volume of a pyramid. To investigate the trig ratios. |
| Week 28 | Lesson 71-74 | $\begin{aligned} & \hline \text { 2/GCO2 } \\ & \text { 4/GCO4 } \\ & \text { 21/GSRT8 } \end{aligned}$ | To perform translations as a function. Solve problems with tangents and circles. Solving angle of elevation and depression problems. To perform reflections as a function |
| Week 29 | Lesson 75 Cum test 14 Perf task 13 Lesson $76-77$ | 30/GGPE1 <br> 3/GCO3 <br> 37/GGMD3 | Write the equation of a circle. <br> Identify symmetry. <br> Find lateral area, surface area and volume of a cone. |
| Week 30 | $\begin{gathered} \hline \text { Lesson 78-80 } \\ \text { Lab 10 } \\ \text { Review } \end{gathered}$ | 2/GCO2 4GCO4 5/GCO5 37/GGMD3 | To perform rotations as a function. To use Geometry Software to perform transformations. To compute the measures of and exterior angle of a circle. To find the surface area and volume of a sphere. |
| Week 31 | Cum test 15 Inv 8 Lesson 81-82 Omit 83 OnCore 6- 5(part 2 and 3 only) 6-6 | $\begin{array}{\|l} \hline \text { 5/G-CO5 } \\ \text { 21/GSRT8 } \\ \text { 22/G-SRT9 } \\ \text { 23/Gsrt10 } \\ \text { 24/g-SRT11 } \\ \hline \end{array}$ | To investigate patterns created through transformations. TO solve systems of linear equations graphically and algebraically. Use inverse trig functions to solve problems. To derive the area formula of a triangle using Sine. To apply the Law of Sines |
| Week 32 | $\begin{gathered} \text { On- Core 6-7 Lesson } \\ 84-85 \\ \text { Cum test } 16 \\ \text { Perf task } 14 \end{gathered}$ | 23/GSRT10 24/G-SRT11 2GCO2 14/GSRT1 36/GGMD1 39/G-GMD4 | To perform dilations. <br> To identify shapes of two dimensional cross-sections of 3-d objects. Investigate Cavalier's principal. |
| Week 33 | Lesson 86-87 <br> Lab 11 <br> (Supplement from Lesson 96, 99 for ACOS \# 38) | $\begin{aligned} & 26 / \mathrm{GC} 2 \\ & 38 \end{aligned}$ | To apply and prove if two chords intersect in a circle then the product of the segments are equal. <br> Using Geometry Software to explore chords and tangents. <br> Determine the relationships between scale factor, perimeter and area and Volumes of similar figures. |
| Week 34 <br> (80 days completed) | Omit 88-89 <br> Lesson 90 <br> Review Cum test 17 | 5/G-CO5 | To perform composite transformations |
| Week 35 | Review for End of |  |  |

