

Driver Education Pace Chart/ Curriculum Guide

No. Days	CHAPTER	LESSON	ACT/COS/ AHSGE	Class Activities
1 day	Orientation	Orientation		Students will understand the make-up of the class, the course expectations, and course load.
6 DAYS	UNIT 1			
2 DAYS	CHAPTER 1			
1/2 day	Chapter 1	Lesson 1	<ol style="list-style-type: none"> 1. Explain requirements for obtaining an Alabama Learner License and an Alabama Driver License, including any restrictions. <ul style="list-style-type: none"> • Identifying individuals who may not be licensed • Listing costs for obtaining and requirements for renewing various types of licenses • Explaining the Alabama Graduated Driver License law • Identifying the difference between suspension, revocation, and cancellation of driving privileges • Explaining the difference between driving as a privilege versus driving as a right 13. Analyze data regarding inexperienced drivers and traffic collisions. <ul style="list-style-type: none"> • Evaluating the negative impact of peer influence on youthful drivers • Explaining the relationship between speed and traffic fatalities • Identifying distractions that result in inattention while driving 14. Explain how alcohol and other drugs affect driving ability. 	<p>Students will describe the knowledge and ability you can gain from a driver education course.</p> <p>Students will list some factors that might affect your ability to drive safely.</p> <p>Students will identify factors that cause young people to be over-represented in crash statistics.</p>

			<ul style="list-style-type: none"> • Identifying prescription and nonprescription drugs as two general types of drugs • Explaining the synergistic effect of alcohol and other drugs • Explaining Alabama’s driving under the influence (DUI) law, including levels of influence, consequences, implied consent, actual physical control, and zero tolerance • Describing effects of emotional and physical short-term impairments on driving <p>16. Identify dangerous driving situations that may occur on rural roads and urban streets.</p> <ul style="list-style-type: none"> • Describing correct procedures for entering and exiting limited and controlled access highways • Describing correct procedures to follow when confronted with road emergencies and collisions • Explaining proper procedures for reporting traffic accidents • Explaining methods to minimize risks during ideal conditions, adverse road conditions, and periods of reduced visibility • Explaining safe procedures for approaching and driving through various railroad grade crossings 	
1/2 day	Chapter 1	Lesson 2	<p>2. Describe Alabama’s basic speed law.</p> <ul style="list-style-type: none"> • Comparing statutory, posted, and advisory speed limits <p>5. Describe traffic signs and pavement markings that regulate various passing situations.</p> <p>6. Identify traffic signs, traffic signals, and pavement markings as basic types of traffic controls.</p>	<p>Students will name the three parts of the highway transportation system.</p> <p>Students will identify the role of motor vehicles in transporting goods and people.</p> <p>Students will explain how the highway transportation system is regulated.</p>

			7. Interpret Alabama's Safety Belt and Child Restraint laws.	
1/2 day	Chapter 1	Lesson 3	<p>10. Describe proper procedures for pre-starting, starting, and stopping a vehicle.</p> <p>11. Explain basic maneuvers of driving, including steering, braking, passing, lane changing, merging, parking, signaling, and turning.</p> <p>12. Explain defensive driving techniques, including the Smith System and the search, identify, predict, decide, and execute (SIPDE) process.</p>	<p>Students will describe five ways that you can reduce risk when using the highway transportation system.</p> <p>Students will identify the foundations of effective driving.</p>
1/2 day	Chapter 1	Lesson 4	<p>8. Explain requirements mandated by the Alabama Department of Public Safety regarding motor vehicle registration and the Mandatory Liability Insurance Act.</p> <p>9. Identify responsibilities of owning and operating a vehicle, including factors involved in purchasing a vehicle, purchasing insurance, and maintaining a vehicle.</p>	<p>Students will list the various costs of motor vehicle use.</p> <p>Students will describe the nature of the motor vehicle crash problem.</p> <p>Students will identify non-crash costs of motor vehicle use.</p>
2 DAYS	CHAPTER 2			
1/2 day	Chapter 2	Lesson 1	<p>1. Explain requirements for obtaining an Alabama Learner License and an Alabama Driver License, including any restrictions.</p> <ul style="list-style-type: none"> • Identifying individuals who may not be licensed • Listing costs for obtaining and requirements for renewing various types of licenses • Explaining the Alabama Graduated Driver License law • Identifying the difference between suspension, revocation, and cancellation of driving privileges • Explaining the difference 	<p>Students will identify the procedures that are regulated by administrative laws.</p> <p>Students will explain suspending and revoking driver's licenses as well as the point system.</p>

			<p>between driving as a privilege versus driving as a right</p> <p>2. Describe Alabama’s basic speed law.</p> <ul style="list-style-type: none"> Comparing statutory, posted, and advisory speed limits <p>4. Name situations that require drivers to yield right-of-way.</p>	
1/2 day	Chapter 2	Lesson 2	<p>4. Name situations that require drivers to yield right-of-way.</p>	<p>Students will examine define the meaning of the term <i>right-of-way</i>.</p> <p>Students will identify when you should yield the right-of-way</p>
1/2 day	Chapter 2	Lesson 3	<p>2. Describe Alabama’s basic speed law.</p> <ul style="list-style-type: none"> Comparing statutory, posted, and advisory speed limits 	<p>Students will define the meaning of fixed and advisory speed limits.</p> <p>Students will explain under what conditions posted speed limits do not apply.</p>
1/2 day	Chapter 2	Lesson 4	<p>14. Explain how alcohol and other drugs affect driving ability.</p> <ul style="list-style-type: none"> Identifying prescription and nonprescription drugs as two general types of drugs Explaining the synergistic effect of alcohol and other drugs Explaining Alabama’s driving under the influence (DUI) law, including levels of influence, consequences, implied consent, actual physical control, and zero tolerance Describing effects of emotional and physical short-term impairments on driving 	<p>Students will define the meaning of <i>implied consent</i>, <i>aggressive driving</i>, and <i>vehicular homicide</i>.</p> <p>Students will identify conditions that must exist to uphold a charge of reckless driving.</p>
2 DAYS	CHAPTER 3			
1/2 day	Chapter 3	Lesson 1	<p>5. Describe traffic signs and pavement markings that regulate various passing situations.</p> <p>6. Identify traffic signs, traffic signals, and pavement markings as basic types of traffic controls.</p>	<p>Students will identify the shapes and colors and describe the purpose of regulatory signs.</p> <p>Students will describe the actions to take at regulatory signs.</p> <p>Students will identify the shapes and colors and describe the purpose of warning signs.</p> <p>Students will describe how to respond to warning signs.</p>

1/2 day	Chapter 3	Lesson 2	5. Describe traffic signs and pavement markings that regulate various passing situations.	Students will identify and describe the purpose of guide signs. Students will describe the function of international signs.
1/2 day	Chapter 3	Lesson 3	5. Describe traffic signs and pavement markings that regulate various passing situations. 6. Identify traffic signs, traffic signals, and pavement markings as basic types of traffic controls.	Students will identify the meaning of yellow and white roadway lane markings. Students will describe the meaning of arrows and other non-lane roadway markings.
1/2 day	Chapter 3	Lesson 4	5. Describe traffic signs and pavement markings that regulate various passing situations. 6. Identify traffic signs, traffic signals, and pavement markings as basic types of traffic controls.	Students will describe traffic signals and the meaning of their colors. Students will describe the colors, symbols, and meanings of lane-use lights. Students will describe the different responses to red and yellow lights and flashing red and yellow lights.
6 DAYS	UNIT 2			
2 DAYS	CHAPTER 4			
1/2 day	Chapter 4	Lesson 1	9. Identify responsibilities of owning and operating a vehicle, including factors involved in purchasing a vehicle, purchasing insurance, and maintaining a vehicle. 10. Describe proper procedures for pre-starting, starting, and stopping a vehicle. 11. Explain basic maneuvers of driving, including steering, braking, passing, lane changing, merging, parking, signaling, and turning.	Students will describe four devices that help make you comfortable in a vehicle. Students will list eight devices that enable you to control a vehicle, and explain what each one does.
1/2 day	Chapter 4	Lesson 2	7. Interpret Alabama's Safety Belt and Child Restraint laws. 9. Identify responsibilities of owning and operating a vehicle, including factors involved in purchasing a	Students will name at least five aids to visibility. Students will describe four features that are designed to protect you and your passengers from injury. Students will name three antitheft devices.

			vehicle, purchasing insurance, and maintaining a vehicle.	
1/2 day	Chapter 4	Lesson 3	9. Identify responsibilities of owning and operating a vehicle, including factors involved in purchasing a vehicle, purchasing insurance, and maintaining a vehicle.	Students will name at least seven devices that provide information about your vehicle. Students will name and describe how at least five devices let you communicate with other drivers and pedestrians.
1/2 day	Chapter 4	Lesson 4	10. Describe proper procedures for pre-starting, starting, and stopping a vehicle.	Students will describe four checks you should make before entering your vehicle. Students will describe six checks you should make after entering your vehicle.
2 DAYS	CHAPTER 5			
1/2 day	Chapter 5	Lesson 1	10. Describe proper procedures for pre-starting, starting, and stopping a vehicle.	Students will describe how to start a vehicle with an automatic transmission. Students will explain how to put a vehicle with an automatic transmission in motion.
1/2 day	Chapter 5	Lesson 2	10. Describe proper procedures for pre-starting, starting, and stopping a vehicle. 11. Explain basic maneuvers of driving, including steering, braking, passing, lane changing, merging, parking, signaling, and turning. 12. Explain defensive driving techniques, including the Smith System and the search, identify, predict, decide, and execute (SIPDE) process.	Students will describe the different ways of controlling speed. Students will explain how acceleration and deceleration are related to speed.
1/2 days	Chapter 5	Lesson 3	10. Describe proper procedures for pre-starting, starting, and stopping a vehicle. 11. Explain basic maneuvers of driving, including steering, braking, passing, lane changing, merging, parking, signaling, and turning. 12. Explain defensive driving techniques, including the Smith System and the search, identify,	Students will explain how manual and automatic transmissions differ. Students will describe how to start and move a vehicle with a manual transmission. Students will explain how to use each forward gear.

			predict, decide, and execute (SIPDE) process.	
1/2 days	Chapter 5	Lesson 4	<ol style="list-style-type: none"> 10. Describe proper procedures for pre-starting, starting, and stopping a vehicle. 11. Explain basic maneuvers of driving, including steering, braking, passing, lane changing, merging, parking, signaling, and turning. 12. Explain defensive driving techniques, including the Smith System and the search, identify, predict, decide, and execute (SIPDE) process. 	<p>Students will describe the procedures for steering straight ahead.</p> <p>Students will describe the two methods for steering to turn.</p>
2 DAYS	CHAPTER 6			
1/2 day	Chapter 6	Lesson 1	<ol style="list-style-type: none"> 11. Explain basic maneuvers of driving, including steering, braking, passing, lane changing, merging, parking, signaling, and turning. 	<p>Students will describe the procedures for moving into traffic and leaving traffic.</p> <p>Students will explain the steps involved in making lane changes.</p>
1/2 day	Chapter 6	Lesson 2	<ol style="list-style-type: none"> 5. Describe traffic signs and pavement markings that regulate various passing situations. 6. Identify traffic signs, traffic signals, and pavement markings as basic types of traffic controls. 11. Explain basic maneuvers of driving, including steering, braking, passing, lane changing, merging, parking, signaling, and turning. 	<p>Students will list the procedures to follow when preparing to turn right at an intersection.</p> <p>Students will explain the various steps for right and left turns.</p> <p>Students will describe how to make a left turn from a one-way street and from a two-way street.</p>
1/3 day	Chapter 6	Lesson 3	<ol style="list-style-type: none"> 11. Explain basic maneuvers of driving, including steering, braking, passing, lane changing, merging, parking, signaling, and turning. 12. Explain defensive driving techniques, including the Smith System and the search, identify, predict, decide, and execute (SIPDE) process. 	<p>Students will explain how to steer in Reverse gear.</p> <p>Students will describe how to prepare to make a turnabout.</p> <p>Students will describe the four ways to make a turnabout.</p>

1/3 day	Chapter 6	Lesson 4	<ol style="list-style-type: none"> 11. Explain basic maneuvers of driving, including steering, braking, passing, lane changing, merging, parking, signaling, and turning. 12. Explain defensive driving techniques, including the Smith System and the search, identify, predict, decide, and execute (SIPDE) process. 	<p>Students will describe how to angle, perpendicular, and parallel park.</p> <p>Students will describe how to park in a driveway, a garage, and on a hill.</p>
1/3 day	Chapter 6	Lesson 5	<ol style="list-style-type: none"> 11. Explain basic maneuvers of driving, including steering, braking, passing, lane changing, merging, parking, signaling, and turning. 12. Explain defensive driving techniques, including the Smith System and the search, identify, predict, decide, and execute (SIPDE) process. 	<p>Students will describe the procedures for passing another vehicle and for being passed by another vehicle.</p>
3 DAYS	UNIT 3			
1 DAY	CHAPTER 7			
¼ day	Chapter 7	Lesson 1	<ol style="list-style-type: none"> 12. Explain defensive driving techniques, including the Smith System and the search, identify, predict, decide, and execute (SIPDE) process. 	<p>Students will explain why vision is considered the most important of your senses in driving.</p> <p>Students will describe the task of the visual system.</p> <p>Students will list and describe the nine visual abilities important in driving.</p>
¼ day	Chapter 7	Lesson 2	<ol style="list-style-type: none"> 12. Explain defensive driving techniques, including the Smith System and the search, identify, predict, decide, and execute (SIPDE) process. 	<p>Students will describe the importance of hearing while driving.</p> <p>Students will describe how balance is important to driving.</p> <p>Students will define <i>pitch</i>, <i>roll</i>, and <i>yaw</i>.</p> <p>Students will explain how touch affects your driving.</p>
¼ day	Chapter 7	Lesson 3	<ol style="list-style-type: none"> 12. Explain defensive driving techniques, including the Smith System and the search, identify, predict, decide, and execute (SIPDE) process. 	<p>Students will list the steps for systematic sensing and scanning.</p> <p>Students will identify ways you can look ahead while driving.</p> <p>Students will identify situations that require you to look to the side and look behind.</p>
¼ day	Chapter 7	Lesson 4	<ol style="list-style-type: none"> 12. Explain defensive driving techniques, including the Smith System and the search, identify, predict, decide, and execute (SIPDE) process. 	<p>Students will define <i>giving meaning</i> as it applies to driving.</p> <p>Students will identify five factors that can affect your ability to give meaning to any traffic scene.</p> <p>Students will explain the role of expectancy in giving meaning to</p>

				traffic events.
2 DAYS	CHAPTER 8			
1/2 day	Chapter 8	Lesson 1	<p>12. Explain defensive driving techniques, including the Smith System and the search, identify, predict, decide, and execute (SIPDE) process.</p> <p>13. Analyze data regarding inexperienced drivers and traffic collisions.</p> <ul style="list-style-type: none"> • Evaluating the negative impact of peer influence on youthful drivers • Explaining the relationship between speed and traffic fatalities • Identifying distractions that result in inattention while driving 	<p>Students will define options and explain their role in the driving process.</p> <p>Students will describe the role of assumptions in the driving process.</p> <p>Students will explain the importance of choices in the driving process.</p>
1/2 day	Chapter 8	Lesson 2	<p>12. Explain defensive driving techniques, including the Smith System and the search, identify, predict, decide, and execute (SIPDE) process.</p> <p>16. Identify dangerous driving situations that may occur on rural roads and urban streets.</p> <ul style="list-style-type: none"> • Describing correct procedures for entering and exiting limited and controlled access highways • Describing correct procedures to follow when confronted with road emergencies and collisions • Explaining proper procedures for reporting traffic accidents • Explaining methods to minimize risks during ideal conditions, adverse road conditions, and periods of reduced visibility • Explaining safe procedures for approaching and driving through various railroad grade crossings 	<p>Students will identify highway conditions that determine a need for speed adjustment.</p> <p>Students will describe how signaling helps them manage time and space.</p>
1/2 day	Chapter 8	Lesson 3	<p>12. Explain defensive driving techniques, including the Smith System</p>	<p>Students will describe five margins that are important on their</p>

			and the search, identify, predict, decide, and execute (SIPDE) process.	intended path of travel. Students will identify the rules for maintaining a safe margin between their vehicle and what they can see on the road.
1/2 day	Chapter 8	Lesson 4	12. Explain defensive driving techniques, including the Smith System and the search, identify, predict, decide, and execute (SIPDE) process.	Students will explain how maintaining a margin of safety relates to minimizing risk. Students will describe rules for maintaining a space margin, a visibility margin, and a time margin for safe driving.
6 DAYS	UNIT 4			
2 DAYS	CHAPTER 9			
1/2 day	Chapter 9	Lesson 1	<p>16. Identify dangerous driving situations that may occur on rural roads and urban streets.</p> <ul style="list-style-type: none"> • Describing correct procedures for entering and exiting limited and controlled access highways • Describing correct procedures to follow when confronted with road emergencies and collisions • Explaining proper procedures for reporting traffic accidents • Explaining methods to minimize risks during ideal conditions, adverse road conditions, and periods of reduced visibility • Explaining safe procedures for approaching and driving through various railroad grade crossings 	Students will describe the special factors that affect driving on residential streets.
1/2 day	Chapter 9	Lesson 2	<p>12. Explain defensive driving techniques, including the Smith System and the search, identify, predict, decide, and execute (SIPDE) process.</p> <p>16. Identify dangerous driving situations that may occur on rural roads and urban streets.</p> <ul style="list-style-type: none"> • Describing correct procedures for entering and exiting limited and controlled access highways 	Students will describe the special factors that affect driving on urban and suburban streets. Students will list ways to manage visibility, time, and space when driving in urban and suburban settings.

			<ul style="list-style-type: none"> • Describing correct procedures to follow when confronted with road emergencies and collisions • Explaining proper procedures for reporting traffic accidents • Explaining methods to minimize risks during ideal conditions, adverse road conditions, and periods of reduced visibility • Explaining safe procedures for approaching and driving through various railroad grade crossings 	
1/2 day	Chapter 9	Lesson 3	<p>12. Explain defensive driving techniques, including the Smith System and the search, identify, predict, decide, and execute (SIPDE) process.</p> <p>16. Identify dangerous driving situations that may occur on rural roads and urban streets.</p> <ul style="list-style-type: none"> • Describing correct procedures for entering and exiting limited and controlled access highways • Describing correct procedures to follow when confronted with road emergencies and collisions • Explaining proper procedures for reporting traffic accidents • Explaining methods to minimize risks during ideal conditions, adverse road conditions, and periods of reduced visibility • Explaining safe procedures for approaching and driving through various railroad grade crossings 	<p>Students will describe the special factors that affect driving on multiple-lane expressways.</p> <p>Students will list ways to manage visibility, time, and space when driving on multiple-lane expressway.</p>
1/2 day	Chapter 9	Lesson 4	<p>12. Explain defensive driving techniques, including the Smith System and the search, identify, predict, decide, and execute (SIPDE) process.</p> <p>16. Identify dangerous driving situations that may occur on rural</p>	<p>Students will describe the special factors that affect driving on rural roads.</p> <p>Students will list ways to manage visibility, time, and space when driving on rural roads.</p>

			<p>roads and urban streets.</p> <ul style="list-style-type: none"> • Describing correct procedures for entering and exiting limited and controlled access highways • Describing correct procedures to follow when confronted with road emergencies and collisions • Explaining proper procedures for reporting traffic accidents • Explaining methods to minimize risks during ideal conditions, adverse road conditions, and periods of reduced visibility • Explaining safe procedures for approaching and driving through various railroad grade crossings 	
2 DAYS	CHAPTER 10			
1/2 day	Chapter 10	Lesson 1	<p>4. Name situations that require drivers to yield right-of-way.</p> <p>12. Explain defensive driving techniques, including the Smith System and the search, identify, predict, decide, and execute (SIPDE) process.</p> <p>16. Identify dangerous driving situations that may occur on rural roads and urban streets.</p> <ul style="list-style-type: none"> • Describing correct procedures for entering and exiting limited and controlled access highways • Describing correct procedures to follow when confronted with road emergencies and collisions • Explaining proper procedures for reporting traffic accidents • Explaining methods to minimize risks during ideal conditions, adverse road conditions, and periods of reduced visibility • Explaining safe procedures for 	<p>Students will explain how you can manage visibility, time, and space in an intersection.</p> <p>Students will describe the characteristics of intersections with traffic control devices, T-intersections, and four-way intersections.</p>

			approaching and driving through various railroad grade crossings	
1/2 day	Chapter 10	Lesson 2	<p>4. Name situations that require drivers to yield right-of-way.</p> <p>16. Identify dangerous driving situations that may occur on rural roads and urban streets.</p> <ul style="list-style-type: none"> • Describing correct procedures for entering and exiting limited and controlled access highways • Describing correct procedures to follow when confronted with road emergencies and collisions • Explaining proper procedures for reporting traffic accidents • Explaining methods to minimize risks during ideal conditions, adverse road conditions, and periods of reduced visibility • Explaining safe procedures for approaching and driving through various railroad grade crossings 	<p>Students will describe how to determine when it is safe to cross a railroad track.</p> <p>Students will describe the procedures to follow if your vehicle stalls on a railroad track.</p>
1/3 day	Chapter 10	Lesson 3	<p>4. Name situations that require drivers to yield right-of-way.</p> <p>16. Identify dangerous driving situations that may occur on rural roads and urban streets.</p> <ul style="list-style-type: none"> • Describing correct procedures for entering and exiting limited and controlled access highways • Describing correct procedures to follow when confronted with road emergencies and collisions • Explaining proper procedures for reporting traffic accidents • Explaining methods to minimize risks during ideal conditions, adverse road conditions, and periods of reduced visibility • Explaining safe procedures for 	<p>Students will list the rules for driving in a roundabout.</p> <p>Students will explain how to navigate a roundabout that has one lane.</p> <p>Students will describe how to navigate a roundabout that has two lanes.</p>

			approaching and driving through various railroad grade crossings	
1/3 day	Chapter 10	Lesson 4	<p>15. Describe driver responsibilities toward other highway users, including pedestrians, motorcyclists, bicyclists, and drivers of commercial vehicles and buses.</p> <p>16. Identify dangerous driving situations that may occur on rural roads and urban streets.</p> <ul style="list-style-type: none"> • Describing correct procedures for entering and exiting limited and controlled access highways • Describing correct procedures to follow when confronted with road emergencies and collisions • Explaining proper procedures for reporting traffic accidents • Explaining methods to minimize risks during ideal conditions, adverse road conditions, and periods of reduced visibility • Explaining safe procedures for approaching and driving through various railroad grade crossings 	<p>Students will describe the major problems you will encounter in a complex intersection.</p> <p>Students will describe the best strategies for dealing with pedestrians at complex intersections.</p>
1/3 day	Chapter 10	Lesson 5	<p>16. Identify dangerous driving situations that may occur on rural roads and urban streets.</p> <ul style="list-style-type: none"> • Describing correct procedures for entering and exiting limited and controlled access highways • Describing correct procedures to follow when confronted with road emergencies and collisions • Explaining proper procedures for reporting traffic accidents • Explaining methods to minimize risks during ideal conditions, adverse road conditions, and 	<p>Students will define each component of an interchange.</p> <p>Students will describe the different types of interchanges.</p>

			<ul style="list-style-type: none"> periods of reduced visibility Explaining safe procedures for approaching and driving through various railroad grade crossings 	
2 DAYS	CHAPTER 11			
1/2 day	Chapter 11	Lesson 1	<p>15. Describe driver responsibilities toward other highway users, including pedestrians, motorcyclists, bicyclists, and drivers of commercial vehicles and buses.</p> <p>16. Identify dangerous driving situations that may occur on rural roads and urban streets.</p> <ul style="list-style-type: none"> Describing correct procedures for entering and exiting limited and controlled access highways Describing correct procedures to follow when confronted with road emergencies and collisions Explaining proper procedures for reporting traffic accidents Explaining methods to minimize risks during ideal conditions, adverse road conditions, and periods of reduced visibility Explaining safe procedures for approaching and driving through various railroad grade crossings 	<p>Students will describe problems that pedestrians can pose.</p> <p>Students will explain how to avoid collisions with pedestrians.</p> <p>Students will describe pedestrians' responsibilities.</p> <p>Students will identify ways drivers can avoid collisions with animals.</p>
1/2 day	Chapter 11	Lesson 2	<p>15. Describe driver responsibilities toward other highway users, including pedestrians, motorcyclists, bicyclists, and drivers of commercial vehicles and buses.</p> <p>16. Identify dangerous driving situations that may occur on rural roads and urban streets.</p> <ul style="list-style-type: none"> Describing correct procedures for 	<p>Students will identify situations involving cyclists and explain actions that drivers can take to reduce risk of collision with them.</p> <p>Students will describe the responsibilities of motorcyclists on the roadway.</p>

			<p>entering and exiting limited and controlled access highways</p> <ul style="list-style-type: none"> • Describing correct procedures to follow when confronted with road emergencies and collisions • Explaining proper procedures for reporting traffic accidents • Explaining methods to minimize risks during ideal conditions, adverse road conditions, and periods of reduced visibility • Explaining safe procedures for approaching and driving through various railroad grade crossings 	
1/2 day	Chapter 11	Lesson 3	<p>16. Identify dangerous driving situations that may occur on rural roads and urban streets.</p> <ul style="list-style-type: none"> • Describing correct procedures for entering and exiting limited and controlled access highways • Describing correct procedures to follow when confronted with road emergencies and collisions • Explaining proper procedures for reporting traffic accidents • Explaining methods to minimize risks during ideal conditions, adverse road conditions, and periods of reduced visibility • Explaining safe procedures for approaching and driving through various railroad grade crossings <p>18. Explain how nature affects the ability to properly control a vehicle.</p>	<p>Students will explain the importance of visibility, vehicle height, and vehicle weight when traveling in a light truck.</p> <p>Students will describe the precautions you need to take when sharing the road with a small vehicle.</p>
1/2 day	Chapter 11	Lesson 4	<p>15. Describe driver responsibilities toward other highway users, including pedestrians, motorcyclists, bicyclists, and drivers of commercial vehicles and</p>	<p>Students will describe ways to share the roadway with large vehicles.</p> <p>Students will describe at least three precautions you should take near slow-moving vehicles.</p>

			<p>buses.</p> <p>16. Identify dangerous driving situations that may occur on rural roads and urban streets.</p> <ul style="list-style-type: none"> • Describing correct procedures for entering and exiting limited and controlled access highways • Describing correct procedures to follow when confronted with road emergencies and collisions • Explaining proper procedures for reporting traffic accidents • Explaining methods to minimize risks during ideal conditions, adverse road conditions, and periods of reduced visibility • Explaining safe procedures for approaching and driving through various railroad grade crossings 	
8 DAYS	UNIT 5			
2 DAYS	CHAPTER 12			
1/2 day	Chapter 12	Lesson 1	<p>16. Identify dangerous driving situations that may occur on rural roads and urban streets.</p> <ul style="list-style-type: none"> • Describing correct procedures for entering and exiting limited and controlled access highways • Describing correct procedures to follow when confronted with road emergencies and collisions • Explaining proper procedures for reporting traffic accidents • Explaining methods to minimize risks during ideal conditions, adverse road conditions, and periods of reduced visibility • Explaining safe procedures for approaching and driving through 	Students will describe the three major highway conditions that require you to adjust speed.

			<p>various railroad grade crossings</p> <p>18. Explain how nature affects the ability to properly control a vehicle.</p>	
1/2 day	Chapter 12	Lesson 2	<p>3. List situations that require drivers to bring vehicles to a complete stop.</p> <ul style="list-style-type: none"> • Describing legal requirements and safe driving practices concerning school and church buses <p>10. Describe proper procedures for pre-starting, starting, and stopping a vehicle.</p>	<p>Students will describe the three components of total stopping distance.</p> <p>Students will determine the total stopping distance for a vehicle traveling at 60 mph.</p>
1/2 day	Chapter 12	Lesson 3	<p>16. Identify dangerous driving situations that may occur on rural roads and urban streets.</p> <ul style="list-style-type: none"> • Describing correct procedures for entering and exiting limited and controlled access highways • Describing correct procedures to follow when confronted with road emergencies and collisions • Explaining proper procedures for reporting traffic accidents • Explaining methods to minimize risks during ideal conditions, adverse road conditions, and periods of reduced visibility • Explaining safe procedures for approaching and driving through various railroad grade crossings <p>18. Explain how nature affects the ability to properly control a vehicle.</p>	<p>Students will describe the natural laws of inertia, friction, momentum, kinetic energy, and gravity.</p> <p>Students will explain the relationship of these natural laws to driving.</p>
1/2 day	Chapter 12	Lesson 4	<p>3. List situations that require drivers to bring vehicles to a complete stop.</p>	<p>Students will explain how natural laws affect a vehicle's stopping distance.</p> <p>Students will identify the factors that affect steering.</p>

			<ul style="list-style-type: none"> Describing legal requirements and safe driving practices concerning school and church buses <p>16. Identify dangerous driving situations that may occur on rural roads and urban streets.</p> <ul style="list-style-type: none"> Describing correct procedures for entering and exiting limited and controlled access highways Describing correct procedures to follow when confronted with road emergencies and collisions Explaining proper procedures for reporting traffic accidents Explaining methods to minimize risks during ideal conditions, adverse road conditions, and periods of reduced visibility Explaining safe procedures for approaching and driving through various railroad grade crossings <p>18. Explain how nature affects the ability to properly control a vehicle.</p>	<p>Students will name the ways that natural laws affect steering around a curve.</p> <p>Students will describe how gravity and the contour of the road affect steering.</p>
2 DAYS	CHAPTER 13			
1/2 day	Chapter 13	Lesson 1	<p>16. Identify dangerous driving situations that may occur on rural roads and urban streets.</p> <ul style="list-style-type: none"> Describing correct procedures for entering and exiting limited and controlled access highways Describing correct procedures to follow when confronted with road emergencies and collisions Explaining proper procedures for reporting traffic accidents Explaining methods to minimize risks during ideal conditions, adverse road conditions, and 	<p>Students will describe how visibility is affected by low-light conditions.</p> <p>Students will explain how to drive safely in low light and at night.</p>

			<ul style="list-style-type: none"> periods of reduced visibility Explaining safe procedures for approaching and driving through various railroad grade crossings <p>18. Explain how nature affects the ability to properly control a vehicle.</p>	
1/2 day	Chapter 13	Lesson 2	<p>16. Identify dangerous driving situations that may occur on rural roads and urban streets.</p> <ul style="list-style-type: none"> Describing correct procedures for entering and exiting limited and controlled access highways Describing correct procedures to follow when confronted with road emergencies and collisions Explaining proper procedures for reporting traffic accidents Explaining methods to minimize risks during ideal conditions, adverse road conditions, and periods of reduced visibility Explaining safe procedures for approaching and driving through various railroad grade crossings <p>18. Explain how nature affects the ability to properly control a vehicle.</p>	<p>Students will describe the conditions that create glare from the sun.</p> <p>Students will explain how you can drive safely in the glare of the sun.</p>
1/2 day	Chapter 13	Lesson 3	<p>12. Explain defensive driving techniques, including the Smith System and the search, identify, predict, decide, and execute (SIPDE) process.</p> <p>16. Identify dangerous driving situations that may occur on rural roads and urban streets.</p> <ul style="list-style-type: none"> Describing correct procedures for entering and exiting limited and controlled access highways Describing correct procedures to 	<p>Students will explain how to manage visibility, time, and space in rain and snow.</p> <p>Students will explain to minimize risk in rain and snow.</p>

			<p>follow when confronted with road emergencies and collisions</p> <ul style="list-style-type: none"> • Explaining proper procedures for reporting traffic accidents • Explaining methods to minimize risks during ideal conditions, adverse road conditions, and periods of reduced visibility • Explaining safe procedures for approaching and driving through various railroad grade crossings <p>19. Describe Alabama’s boating laws, basic vessel operation, required boating equipment, and possible hazards involved in safe and responsible boating.</p> <ul style="list-style-type: none"> • Defining marine terminology 	
1/2 day	Chapter 13	Lesson 4	<p>16. Identify dangerous driving situations that may occur on rural roads and urban streets.</p> <ul style="list-style-type: none"> • Describing correct procedures for entering and exiting limited and controlled access highways • Describing correct procedures to follow when confronted with road emergencies and collisions • Explaining proper procedures for reporting traffic accidents • Explaining methods to minimize risks during ideal conditions, adverse road conditions, and periods of reduced visibility • Explaining safe procedures for approaching and driving through various railroad grade crossings <p>18. Explain how nature affects the ability to properly control a vehicle.</p>	<p>Students will describe three rain-related conditions. Students will describe the risks involved with other hazardous weather conditions.</p>
2 DAYS	CHAPTER 14			
1/2 day	Chapter 14	Lesson 1	16. Identify dangerous driving	Students will describe how to drive uphill and downhill.

			<p>situations that may occur on rural roads and urban streets.</p> <ul style="list-style-type: none"> • Describing correct procedures for entering and exiting limited and controlled access highways • Describing correct procedures to follow when confronted with road emergencies and collisions • Explaining proper procedures for reporting traffic accidents • Explaining methods to minimize risks during ideal conditions, adverse road conditions, and periods of reduced visibility • Explaining safe procedures for approaching and driving through various railroad grade crossings 	<p>Students will describe the procedures for safe driving on mountain roadways.</p>
1/2 day	Chapter 14	Lesson 2	<p>11. Explain basic maneuvers of driving, including steering, braking, passing, lane changing, merging, parking, signaling, and turning.</p> <p>16. Identify dangerous driving situations that may occur on rural roads and urban streets.</p> <ul style="list-style-type: none"> • Describing correct procedures for entering and exiting limited and controlled access highways • Describing correct procedures to follow when confronted with road emergencies and collisions • Explaining proper procedures for reporting traffic accidents • Explaining methods to minimize risks during ideal conditions, adverse road conditions, and periods of reduced visibility • Explaining safe procedures for approaching and driving through various railroad grade crossings <p>18. Explain how nature affects the</p>	<p>Students will list factors that can cause your vehicle to skid. Students will name and describe the various kinds of skids.</p>

			ability to properly control a vehicle.	
1/2 day	Chapter 14	Lesson 3	12. Explain defensive driving techniques, including the Smith System and the search, identify, predict, decide, and execute (SIPDE) process.	Students will explain how speed control can help you avoid a collisions Students will describe how knowledge of natural laws can help you avoid a collision.
1/2 day	Chapter 14	Lesson 4	18. Explain how nature affects the ability to properly control a vehicle.	Students will identify environmental factors outside the vehicle that affect risk. Students will describe ways you can minimize risk in multiple environmental combinations.
2 DAYS	CHAPTER 15			
1/2 day	Chapter 15	Lesson 1	16. Identify dangerous driving situations that may occur on rural roads and urban streets. <ul style="list-style-type: none"> • Describing correct procedures for entering and exiting limited and controlled access highways • Describing correct procedures to follow when confronted with road emergencies and collisions • Explaining proper procedures for reporting traffic accidents • Explaining methods to minimize risks during ideal conditions, adverse road conditions, and periods of reduced visibility • Explaining safe procedures for approaching and driving through various railroad grade crossings 	Students will explain what to do in case of engine stalling or other engine failure. Students will describe what to do in case of brake failure. Students will describe what to do in case of steering failure.
1/2 day	Chapter 15	Lesson 2	16. Identify dangerous driving situations that may occur on rural roads and urban streets. <ul style="list-style-type: none"> • Describing correct procedures for entering and exiting limited and controlled access highways • Describing correct procedures to follow when confronted with road emergencies and collisions 	Students will explain what actions to take if your vehicle has a blowout or flat tire. Students will explain how to jump-start a dead battery. Students will describe what to do if the hood flies up.

			<ul style="list-style-type: none"> • Explaining proper procedures for reporting traffic accidents • Explaining methods to minimize risks during ideal conditions, adverse road conditions, and periods of reduced visibility • Explaining safe procedures for approaching and driving through various railroad grade crossings 	
1/2 day	Chapter 15	Lesson 3	<p>16. Identify dangerous driving situations that may occur on rural roads and urban streets.</p> <ul style="list-style-type: none"> • Describing correct procedures for entering and exiting limited and controlled access highways • Describing correct procedures to follow when confronted with road emergencies and collisions • Explaining proper procedures for reporting traffic accidents • Explaining methods to minimize risks during ideal conditions, adverse road conditions, and periods of reduced visibility • Explaining safe procedures for approaching and driving through various railroad grade crossings 	<p>Students will describe how you would get help if your vehicle broke down.</p> <p>Students will explain how you would protect yourself at the scene if your vehicle broke down.</p>
1/2 day	Chapter 15	Lesson 4	<p>16. Identify dangerous driving situations that may occur on rural roads and urban streets.</p> <ul style="list-style-type: none"> • Describing correct procedures for entering and exiting limited and controlled access highways • Describing correct procedures to follow when confronted with road emergencies and collisions • Explaining proper procedures for reporting traffic accidents • Explaining methods to minimize risks during ideal conditions, adverse road conditions, and 	<p>Students will describe the actions that you should take if you are involved in a collision.</p> <p>Students will understand the possible legal consequences of collision.</p>

			<ul style="list-style-type: none"> periods of reduced visibility Explaining safe procedures for approaching and driving through various railroad grade crossings 	
8 DAYS	UNIT 6			
2 DAYS	CHAPTER 16			
1/2 day	Chapter 16	Lesson 1	<p>14. Explain how alcohol and other drugs affect driving ability.</p> <ul style="list-style-type: none"> Identifying prescription and nonprescription drugs as two general types of drugs Explaining the synergistic effect of alcohol and other drugs Explaining Alabama's driving under the influence (DUI) law, including levels of influence, consequences, implied consent, actual physical control, and zero tolerance Describing effects of emotional and physical short-term impairments on driving 	<p>Students will define <i>fatigue</i> and describe how it affects driving ability.</p> <p>Students will identify kinds of fatigue that can negatively impact driving performance.</p> <p>Students will describe how you can deal with fatigue.</p>
1/2 day	Chapter 16	Lesson 2	<p>14. Explain how alcohol and other drugs affect driving ability.</p> <ul style="list-style-type: none"> Identifying prescription and nonprescription drugs as two general types of drugs Explaining the synergistic effect of alcohol and other drugs Explaining Alabama's driving under the influence (DUI) law, including levels of influence, consequences, implied consent, actual physical control, and zero tolerance 	<p>Students will explain the ways that short-term illnesses and injuries may affect driving.</p> <p>Students will identify ways to compensate for your temporary illness or injury.</p>

			<ul style="list-style-type: none"> • Describing effects of emotional and physical short-term impairments on driving 	
1 day	Chapter 16	Lesson 3	<p>14. Explain how alcohol and other drugs affect driving ability.</p> <ul style="list-style-type: none"> • Identifying prescription and nonprescription drugs as two general types of drugs • Explaining the synergistic effect of alcohol and other drugs • Explaining Alabama’s driving under the influence (DUI) law, including levels of influence, consequences, implied consent, actual physical control, and zero tolerance • Describing effects of emotional and physical short-term impairments on driving 	<p>Students will describe how diseases affect driving ability.</p> <p>Students will identify several ways that drivers can compensate for physical disabilities.</p> <p>Students will describe how aging and chronic illnesses can affect driving ability.</p>
2 DAYS	CHAPTER 17			
1 day	Chapter 17	Lesson 1	<p>13. Analyze data regarding inexperienced drivers and traffic collisions.</p> <ul style="list-style-type: none"> • Evaluating the negative impact of peer influence on youthful drivers • Explaining the relationship between speed and traffic fatalities • Identifying distractions that result in inattention while driving 	<p>Students will define inattention as it relates to driving.</p> <p>Students will identify strategies to focus attention on the driving task.</p> <p>Students will name some distractions that increase driving risk.</p> <p>Students will describe how these distractions can hinder your driving ability.</p>
1/2 day	Chapter 17	Lesson 2	<p>13. Analyze data regarding inexperienced drivers and traffic collisions.</p> <ul style="list-style-type: none"> • Evaluating the negative impact of peer influence on youthful drivers 	<p>Students will identify three effects your emotions can have on your driving.</p> <p>Students will describe three ways to control the effects your emotions may have on your driving.</p>

			<ul style="list-style-type: none"> • Explaining the relationship between speed and traffic fatalities • Identifying distractions that result in inattention while driving <p>14. Explain how alcohol and other drugs affect driving ability.</p> <ul style="list-style-type: none"> • Identifying prescription and nonprescription drugs as two general types of drugs • Explaining the synergistic effect of alcohol and other drugs • Explaining Alabama’s driving under the influence (DUI) law, including levels of influence, consequences, implied consent, actual physical control, and zero tolerance • Describing effects of emotional and physical short-term impairments on driving 	
1/2 day	Chapter 17	Lesson 3	<p>13. Analyze data regarding inexperienced drivers and traffic collisions.</p> <ul style="list-style-type: none"> • Evaluating the negative impact of peer influence on youthful drivers • Explaining the relationship between speed and traffic fatalities • Identifying distractions that result in inattention while driving <p>14. Explain how alcohol and other drugs affect driving ability.</p> <ul style="list-style-type: none"> • Identifying prescription and nonprescription drugs as 	<p>Students will describe ways to avoid the negative impact of peer pressure.</p> <p>Students will define norms and customs as they relate to driving.</p> <p>Students will explain how laws and norms affect driving risk.</p>

			<p>two general types of drugs</p> <ul style="list-style-type: none"> • Explaining the synergistic effect of alcohol and other drugs • Explaining Alabama’s driving under the influence (DUI) law, including levels of influence, consequences, implied consent, actual physical control, and zero tolerance • Describing effects of emotional and physical short-term impairments on driving 	
2 DAYS	CHAPTER 18			
1/2 day	Chapter 18	Lesson 1	<p>14. Explain how alcohol and other drugs affect driving ability.</p> <ul style="list-style-type: none"> • Identifying prescription and nonprescription drugs as two general types of drugs • Explaining the synergistic effect of alcohol and other drugs • Explaining Alabama’s driving under the influence (DUI) law, including levels of influence, consequences, implied consent, actual physical control, and zero tolerance • Describing effects of emotional and physical short-term impairments on driving 	<p>Students will describe the three major categories of alcoholic drinking.</p> <p>Students will list factors that influence the effects of alcohol on the body.</p>
1/2 day	Chapter 18	Lesson 2	<p>14. Explain how alcohol and other drugs affect driving ability.</p> <ul style="list-style-type: none"> • Identifying prescription and nonprescription drugs as two general types of drugs • Explaining the synergistic 	<p>Students will explain the effects of alcohol on your driving.</p> <p>Students will describe how alcohol affects your vision.</p>

			<p>effect of alcohol and other drugs</p> <ul style="list-style-type: none"> • Explaining Alabama’s driving under the influence (DUI) law, including levels of influence, consequences, implied consent, actual physical control, and zero tolerance • Describing effects of emotional and physical short-term impairments on driving 	
1/2 day	Chapter 18	Lesson 3	<p>14. Explain how alcohol and other drugs affect driving ability.</p> <ul style="list-style-type: none"> • Identifying prescription and nonprescription drugs as two general types of drugs • Explaining the synergistic effect of alcohol and other drugs • Explaining Alabama’s driving under the influence (DUI) law, including levels of influence, consequences, implied consent, actual physical control, and zero tolerance • Describing effects of emotional and physical short-term impairments on driving 	<p>Students will explain how drugs can affect your ability to drive. Students will list legal and illegal drugs that can impact your driving ability. Students will define synergism and its meaning to drivers.</p>
1/2 day	Chapter 18	Lesson 4	<p>14. Explain how alcohol and other drugs affect driving ability.</p> <ul style="list-style-type: none"> • Identifying prescription and nonprescription drugs as two general types of drugs • Explaining the synergistic effect of alcohol and other drugs • Explaining Alabama’s driving 	<p>Students will identify ways to prevent alcoholism and drug abuse. Students will describe the laws that are designed to control impaired driving.</p>

			<p>under the influence (DUI) law, including levels of influence, consequences, implied consent, actual physical control, and zero tolerance</p> <ul style="list-style-type: none"> • Describing effects of emotional and physical short-term impairments on driving 	
2 DAYS	CHAPTER 19			
1/2 day	Chapter 19	Lesson 1	<p>9. Identify responsibilities of owning and operating a vehicle, including factors involved in purchasing a vehicle, purchasing insurance, and maintaining a vehicle.</p> <p>10. Describe proper procedures for pre-starting, starting, and stopping a vehicle.</p>	<p>Students will identify several items on your vehicle that you can expect before starting it.</p> <p>Students will list several items to check after starting the engine.</p> <p>Students will explain when to have your vehicle serviced.</p>
1/2 day	Chapter 19	Lesson 2	<p>10. Describe proper procedures for pre-starting, starting, and stopping a vehicle.</p>	<p>Students will explain how the fuel, exhaust, electrical, and light systems work.</p> <p>Students will describe how the lubricating and cooling systems work and how to maintain them.</p>
1/2 day	Chapter 19	Lesson 3	<p>9. Identify responsibilities of owning and operating a vehicle, including factors involved in purchasing a vehicle, purchasing insurance, and maintaining a vehicle.</p> <p>16. Identify dangerous driving situations that may occur on rural roads and urban streets.</p> <ul style="list-style-type: none"> • Describing correct procedures for entering and exiting limited and controlled access highways • Describing correct procedures to follow when confronted with 	<p>Students will identify four vehicle systems that are important for comfort and safety.</p> <p>Students will describe warning signs of possible problems with the suspension, steering, or tires.</p>

			<ul style="list-style-type: none"> road emergencies and collisions Explaining proper procedures for reporting traffic accidents Explaining methods to minimize risks during ideal conditions, adverse road conditions, and periods of reduced visibility Explaining safe procedures for approaching and driving through various railroad grade crossings 	
1/2 day	Chapter 19	Lesson 4	7. Interpret Alabama's Safety Belt and Child Restraint laws.	Students will identify the child safety seats. Students will describe the age and/or weight limitations for each type of child safety seat.
2 DAYS	BOATING			
1/2 day	BOATING SAFETY	Boating Safety Act	70	Students will understand Alabama's Boating Safety Act
1/2 day	BOATING SAFETY	Boating Safety Manual	77, 78, 79, 80	Students will explain navigation skills for safe boating. Students will explain Alabama state required and USCG required equipment. Students will explain navigational waterway-marking systems. Students will explain proper procedures for preparing for boating.
1/ 2 day	BOATING SAFETY	Boating Safety Manual	76	Students will understand maritime terminology.
1/2 day	BOATING SAFETY	Boating Safety Manual	81, 82, 83	Students will understand the proper procedures for loading and unloading a vessel from a trailer. Students will examine the proper procedures for towing a vessel. Students will compare personal watercraft to a conventional vessel.

- Total Lecture/Activity days: **40**
- Remaining **5** Days for
 - Unit and Chapter tests
 - School Activities and Exams