

Course Title: Advanced Spa Techniques	Total Duration:	Unit Overview: Hair Removal
Background /Preparation: Students were introduced to Skin Structure & Growth and Hair removal theory during Chemical Services & Intro To Spa Techniques Course.	Available Industry Credential(s): Postsecondary Degree University Degree State Board Licensing	
Content Standards(s): 1. Demonstrate techniques to remove unwanted facial hair, including methods for temporary and permanent removal. 2. Demonstrate safety and infection control for hair removal services.	Learning Objective(s): 1. Identify the techniques of permanent hair removal. 2. Identify the techniques involved in temporary hair removal. 3. Demonstrate temporary techniques for removing unwanted facial hair. 4. Demonstrate permanent techniques for removing unwanted facial hair.	
Lesson Improvements:	Materials/Equipment/Technology Resources: Guidelines for Activity; Internet; Computers Web sites; References; Lead Questions;	
Procedures/Activities/Learning Experiences: DVD / PowerPresentation: 5 + 1 Discussion: Teacher discusses the process of hair removal. Field Trip: Field Trip to Electrolysis Clinic Students develop questions to ask during the field trip. Teacher Demonstration: Teacher demonstrates techniques for temporarily removing unwanted facial hair. Teacher Demonstration: Teacher demonstrates techniques for permanently removing unwanted facial hair. Challenge Envelopes: Students respond to questions based on real life situations where infection and safety issues are related to unwanted hair removal. Role Play: Students role play safe and infection control procedures for hair removal services. Class discusses each role play situation after the situation has been presented. Writing: Students write a paper on safety and infection control procedures used for hair removal services.		
Remediation:		
Provisions for Individual Differences: <input type="checkbox"/> Check work in progress <input type="checkbox"/> Review Directions <input type="checkbox"/> Monitor Assignments <input type="checkbox"/> Review Sessions <input type="checkbox"/> Oral Reminders <input type="checkbox"/> Extension of time to complete <input type="checkbox"/> Other		
Assessment Strategies/Assessment: <input type="checkbox"/> Homework <input type="checkbox"/> Class Work <input type="checkbox"/> Test <input type="checkbox"/> Teacher Observation <input type="checkbox"/> Performance <input type="checkbox"/> Other	Essential Questions: 1. How do you determine what hair removal technique is appropriate for your client? 2. How do you temporarily remove unwanted facial hair? 3. How do you permanently remove unwanted facial hair?	

Course/Program Culminating Product(s):
Research Paper on the Techniques for Hair Removal
including Safety and Infection Control

CTSO Activity:
Chapter members participate in a special project to assist
under privileged women with unwanted hair removal
techniques.

Course Title: Advanced Spa Techniques	Total Duration:	Unit Overview: Corrective Makeup Application
Background /Preparation: Students were introduced to Skin Structure & Growth and Makeup Application theory during Intro To Spa Techniques Course.	Available Industry Credential(s): Postsecondary Degree University Degree State Board Licensing	
Content Standards(s): 3. Apply makeup used for day and night wear. 4. Identify situations where the application of corrective makeup may be desired. 5. List products and supplies needed for corrective makeup application. 6. Demonstrate how to minimize facial flaws with makeup.	Learning Objective(s): 1. Explain how makeup for day and night differ. 2. Compare makeup products and supplies used for day and night wear. 3. Apply makeup used for day wear. 4. Apply makeup used for night wear. 5. Assess situations where application for corrective makeup information is needed. 6. Determine products and supplies used to apply makeup for corrective situations. 7. Demonstrate how to use make up to minimize facial flaws.	
Lesson Improvements:	Materials/Equipment/Technology Resources: Guidelines for Activity; Internet; Computers Web sites; References; Lead Questions;	
Procedures/Activities/Learning Experiences: Teacher Talk and Discussion: How makeup is used to minimize facial flaws. Research: Students research why and how makeup application is different for daytime and night time. Table Talk: Have students discuss makeup products and supplies used in the daytime and night time. Lab: Have students apply makeup for both daytime and night time. Research: Have students research the types of facial flaws where corrective makeup may be desired. Challenge Envelopes: In envelopes place situations where there are facial flaws and have student determine products and supplies as well as application procedures to minimize the facial flaws. Have students share out. Guided Practice: Provide students with diagrams of specific facial flaws and using colors/pencils have them demonstrate how they can minimize the facial hair. Have students display diagrams on classroom walls. Independent Practice: Students practice minimizing facial flaws.		
Remediation:		

Provisions for Individual Differences: <input type="checkbox"/> Check work in progress <input type="checkbox"/> Review Directions <input type="checkbox"/> Monitor Assignments <input type="checkbox"/> Review Sessions <input type="checkbox"/> Oral Reminders <input type="checkbox"/> Extension of time to complete <input type="checkbox"/> Other	
Assessment Strategies/Assessment: <input type="checkbox"/> Homework <input type="checkbox"/> Class Work <input type="checkbox"/> Test <input type="checkbox"/> Teacher Observation <input type="checkbox"/> Performance <input type="checkbox"/> Other	Essential Questions: a. What is the main objective of makeup applications? b. How is makeup used to minimize facial flaws?
Course/Program Culminating Product(s): Photo/Picture Journal	CTSO Activity: