6th grade Social Studies Pacing Guide
United States: 1877 to the Present

2012-2013 Social Studies Curriculum Committee
1.) Describe the Westward Expansion and its technological, economic, and social influence on the people of the United States prior to World War I.

Examples: development of railroads, conflicts with Native Americans, location of reservations, end of frontier, Manifest Destiny

- Locating states, capitals, and important geographic features west of the Mississippi River
- Identifying major groups and individuals involved with the Westward Expansion
- Identifying groups of western settlers engaged in areas of conflict and cooperation and trading practices, including farmers, ranchers, Mormons, and Hispanics
- Analyzing the impact of closing the frontier on Native Americans
- Locating areas settled in the United States between 1877 and 1900

2.) Describe the impact of industrialization, free markets, urbanization, communication, and cultural changes in the United States prior to World War I.

- Discussing the construction of the Panama Canal
- Explaining how the United States acquired Alaska and Hawaii

3.) Identify causes and consequences of the Spanish-American War.

- Identifying major people involved in the Spanish-American War
  Examples: Teddy Roosevelt and the Rough Riders, William Gorgas
- Locating major territories that were part of the treaty ending the Spanish-American War

4.) Describe changing social conditions during the Progressive Period.

Examples: eight-hour work day, child labor laws, workmen's compensation laws
### Studies: 1877 to the Present

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<tr>
<th>Web Resources: 1</th>
<th>Lesson Plans: 9</th>
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</table>
- Describing countries of origin and experiences of new immigrants to the United States  
  Example: Ellis Island experience
- Identifying political and social leaders of the Progressive Movement  
  Examples: Theodore Roosevelt, William Howard Taft, Woodrow Wilson, Robert LaFollette, Jane Addams, Mary Harris "Mother" Jones, Clara Barton, Grover Cleveland
- Analyzing the impact of early civil rights movements on the lives of Americans
- Identifying cultural changes from 1900-1920 resulting from religious beliefs, industrialization, urbanization, and changes in communication and technology

### Social Studies (2004)

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<th>United States Studies: 1877 to the Present</th>
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5.) Identify causes of World War I and reasons for entry into the war by the United States.
- Describing the role of the United States in World War I both militarily and on the home front
- Identifying important people involved in World War I  
  Examples: Sergeant Alvin York, President Woodrow Wilson, Baron von Richthofen (Red Baron), Archduke Franz Ferdinand, Kaiser Wilhelm II, Prime Minister David Lloyd George, French statesman Georges Clemenceau
- Discussing technological advances and their impact on the economy of the United States  
  Examples: machine gun, tank, submarine, airplane, poisonous gas, gas mask, and industrial support necessary for their manufacture
- Locating on a map or globe major countries involved in World War I and boundary changes after the war
- Explaining rejection of world leadership by the United States after World War I  
  Example: reaction of Congress to Treaty of Versailles and League of Nations

### Social Studies (2004)

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</table>
6.) Identify cultural and economic developments in the society of the United States from 1877 through the 1930s.  
Examples: impact of Harlem Renaissance, Jazz Age, radio, movies, automobiles, flappers, household appliances, and speakeasies; Prohibition; leadership of the United States in international trade
- Discussing contributions of inventors from 1877 to World War I  
  Examples: George Washington Carver, Henry Ford, Thomas Edison, Wilbur and Orville Wright
- Describing development of the modern woman  
  Examples: Amelia Earhart, Zelda Fitzgerald
- Identifying notable people of the 1920s  
| Social Studies (2004) |  
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| Grade(s): 6 |  
| United States Studies: 1877 to the Present |  
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| Lesson Plans: 6 |  

7.) Identify causes of the Great Depression.

- Describing the effect of the Great Depression on the people of the United States
  Examples: closing of farms, rising unemployment, building of Hoovervilles, migration of Okies
- Locating on a map the area of the United States known as the Dust Bowl
- Describing the importance of the election of Franklin D. Roosevelt as President of the United States
  Examples: Hundred Days, New Deal, National Recovery Administration, Civilian Conservation Corps, Social Security Act, Agricultural Adjustment Act, Works Progress Administration
- Describing the impact of the Tennessee Valley Authority (TVA) on the life of Alabamians
- Locating river systems utilized by TVA

8.) List key figures, significant events, and reasons for the involvement of the United States in World War II.

Examples:
- Key figures-Franklin D. Roosevelt, Winston Churchill, Harry S. Truman, Joseph Stalin, Adolph Hitler, Benito Mussolini, Michinomiya Hirohito, Hideki Tojo;
- Significant events-Battles of Normandy, Stalingrad, and Midway; Battle of the Bulge;
- Reasons-Pearl Harbor, threat by Axis powers to Europe and Asia

- Locating on a map or globe countries controlled by the Axis powers from 1939-1942
- Locating on a map or globe Allied countries and key battles in World War II
- Describing the development and use of the atomic bomb
- Describing social costs associated with World War II
  Examples: Holocaust, civilian and military casualties
- Explaining the importance of treaties ending World War II

9.) Identify changes in the American home front during World War II.

Examples: rationing, retooling of factories to change from production of consumer items to production of military equipment
<table>
<thead>
<tr>
<th>Topic</th>
<th>Description</th>
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<tr>
<td>Description of changing role of women in the society of the United States during World War II</td>
<td>Example: members of workforce, Women's Army Corps (WAC), Women Accepted for Volunteer Emergency Service (WAVES), and United Service Organization (USO)</td>
</tr>
<tr>
<td>Description of changing role of African Americans and Japanese Americans in the society of the United States during World War II</td>
<td>Examples: Tuskegee Airmen as a segregated military unit, separation of Japanese Americans into internment camps</td>
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<tr>
<td>10.) Identify major social and cultural changes in the United States from 1945 to 1960.</td>
<td>Examples: movement to suburbs, introduction of television and rock and roll, increased birth rate during baby boom, changes in transportation due to the Federal Highway Act</td>
</tr>
</tbody>
</table>
| 11.) Identify critical events occurring in the United States and throughout the world from the Truman through the Johnson Administrations, including the Cold War, Berlin Airlift, Korean Conflict, space race, construction of Berlin Wall, Bay of Pigs invasion, Cuban Missile Crisis, and Vietnam War. | - Identifying Alabama's role in the Cold War
- Locating on a map areas of international conflict from 1945-1969 |
| 12.) Identify components of John F. Kennedy's New Frontier and Lyndon B. Johnson's Great Society. | Examples:
- New Frontier-Peace Corps, tax cuts, space program;
- Great Society-Medicare, Medicaid, War on Poverty, Job Corps, Head Start program, federal funding for education |
<p>| 13.) Describe the role of major civil rights leaders and significant events occurring during the modern Civil Rights Movement. | |</p>
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<th>United States Studies: 1877 to the Present</th>
<th>Examples:</th>
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<td>Web Resources: 1</td>
<td>- civil rights leaders-Rosa Parks; Martin Luther King, Jr.;</td>
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<td>Lesson Plans: 19</td>
<td>- events-Brown versus Board of Education; Montgomery bus boycott; student sit-ins; march on Washington, D.C.; Freedom Rides; Civil Rights Act of 1964; Malcolm X; voter registration efforts; Selma-to-Montgomery march</td>
</tr>
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<tr>
<th>Social Studies (2004) Grade(s): 6 United States Studies: 1877 to the Present Web Resources: 0 Lesson Plans: 3</th>
<th>14.) Identify cultural and economic changes throughout the United States from 1960 to the present. Examples:</th>
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<tr>
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<td>- cultural-rock and roll, antiwar protests, counter-culture, hippies, fashion, cellular telephones, rise in single-parent families;</td>
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<td></td>
<td>- economic-War on Poverty, Elementary and Secondary Education Act (ESEA), inflation, budget deficits</td>
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<td>• Describing the impact of technological and social changes on the society of the United States from 1970 to the present</td>
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<th>Social Studies (2004) Grade(s): 6 United States Studies: 1877 to the Present Web Resources: 0 Lesson Plans: 1</th>
<th>15.) Explain major political events from the Nixon Administration to the present, including the Vietnam War; Watergate; the collapse of the Soviet Union; the Gulf War; the September 11, 2001, terrorist attacks; and the War on Terrorism.</th>
</tr>
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<td></td>
<td>• Identifying important legislation created from the Nixon Administration to the present Examples: Clean Air Act, Environmental Protection Act, Endangered Species Act, Patriot Act, Americans with Disabilities Act</td>
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<td>• Describing the changing role of women and minorities in society from 1970 to the present</td>
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<td>• Locating on a map sites of significant historical events occurring between 1970 and the present</td>
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</table>
ALABAMA HIGH SCHOOL GRADUATION EXAM SOCIAL STUDIES OBJECTIVES

I-1 Identify and evaluate America’s exploration, development, and divergence.

II-1 Recognize and comprehend the impact of the influences of intellectual and religious thought on the political systems
II-2 Identify and comprehend the provisions of essential documents of the government.

III-1 Identify and evaluate the impact of the American Revolution
III-2 Identify and evaluate the Era of Expansion
III-3 Identify and evaluate the impact of American social and political reform and the emergence of a distinct culture.

IV-1 Identify and evaluate events, causes, and effects of the Civil War Era.

V-1 Identify and evaluate the events that led to the settlement of the West
V-2 Evaluate the concepts, developments, and consequences of industrialization and urbanization.

VI-1 Evaluate the causes of World War I
VI-2 Analyze the effects of World War I
VII-1 Analyze the advent and impact of the Great Depression and the New Deal on American life
VII-2 Analyze America’s involvement in World War II
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<tr>
<th>Week Number</th>
<th>Chapter</th>
<th>Lesson</th>
<th>COS/AHSGE</th>
<th>Objectives</th>
<th>Vocabulary</th>
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<td><strong>Week 1</strong></td>
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<td></td>
<td>Introduction to social studies</td>
<td>COS – 1</td>
<td>• demonstrate mastery of basic map skills, regions, identify the 50 states, and postal abbreviations or other pertinent information.</td>
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<td>AHSGE – N/A</td>
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<td><strong>Week 2</strong></td>
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<td>Chapter 3</td>
<td>“Crossing the Continent”</td>
<td>1: “Rails Across the Nation”</td>
<td>COS – 1, 6</td>
<td>• Identify innovations that allowed people and news to cross the country more quickly.</td>
<td>Pony Express</td>
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<td></td>
<td>AHSGE – 1-1, 3-2, 5-1</td>
<td>• Describe the challenges faced by the Union Pacific railroad.</td>
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<td>• Evaluate the importance of Chinese workers to the Central Pacific railroad.</td>
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<td>• Explain how the transcontinental railroad changed travel in the US.</td>
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<tr>
<td><strong>Week 3</strong></td>
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<tr>
<td>Chapter 3</td>
<td>“Crossing the Continent”</td>
<td>2: “Pioneers on the Plains”</td>
<td>COS – 1, 6</td>
<td>• Describe the purposes of the Homestead Act.</td>
<td>Pioneer Homestead Act Homesteader Sodbuster Exoduster Technology Climography</td>
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<td>AHSGE - 1-1, 3-2, 5-1</td>
<td>• Evaluate the challenges that homesteaders faced.</td>
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<td>• Analyze the reasons why exodusters came to the Great Plains.</td>
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<td>• Explain how technology helped pioneers turn the Great Plains into productive farmland</td>
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<td><strong>Week 4</strong></td>
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<tr>
<td>Chapter 3</td>
<td>“Crossing the Continent”</td>
<td>3: “Cowboys and Miners”</td>
<td>COS – 1, 6</td>
<td>• Explain the factors that made cattle drives profitable.</td>
<td>Cattle drive Gold rush Entrepreneur</td>
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<tr>
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<td>AHSGE - 1-1, 3-2, 5-1</td>
<td>• Identify the reasons why cattle drives came to an end.</td>
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<td>• Evaluate the lasting effect of the search for gold in the West.</td>
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<td><strong>Week 5</strong></td>
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<td>Chapter 3</td>
<td>“Crossing the Continent”</td>
<td>4: War in the West”</td>
<td>COS – 1, 6</td>
<td>• Identify changes that threatened the traditional way of life for Native Americans of the Great Plains.</td>
<td>Reservation Battle of Little Bighorn</td>
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<td>AHSGE - 1-1, 3-2, 5-1</td>
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| Week 6 | **Chapter 3**  
| “Crossing the Continent” | **Review & Testing** | - Summarize the outcome of wars between the US and Native Americans.  
- Describe ways in which Native Americans are keeping their traditions alive today. |
| Week 7 | **Chapter 4**  
| “Industry and Immigration” | 1: “Inventors Change the World” | **SWBAT:**  
- Identify important inventions by Alexander Graham Bell and Thomas Edison.  
- Describe some of the inventions that changed transportation.  
- Explain how inventions led to the rise of new industries. |
| | 2: “The Rise of Big Business” | **SWBAT:**  
- Identify key industrial leaders and the businesses they started.  
- Explain how railroads helped the US’ economy grow.  
- Compare the role of business owners and consumers in a free enterprise system.  
- Describe important effects of the rise of big business in the US. |
| Week 8 | **Chapter 4**  
| “Industry and Immigration” | 3: “New Americans” | **SWBAT:**  
- Identify reasons why immigrants came to the US in the late 1800s and early 1900s.  
- Compare and contrast the immigration stations at Ellis Island and Angel Island.  
- Evaluate the challenges that faced new immigrants. |
| Week 9 | **Chapter 4**  
| “Industry and Immigration” | 4: “The Labor Movement” | **SWBAT:**  
- Describe conditions that led to the rise of labor unions.  
- Explain the main goals of labor unions such as the AFL.  
- Identify ways in which conditions began to improve for workers in the early 1900s. |
| Week 10 | **Chapter 4**  
| “Industry and Immigration” | **Review & Testing** | 
| Week 11 | **Chapter 4**  
| “Industry and Immigration” | **Review & Testing** | 
| Week 12 | **Chapter 5**  
| “Changing Ways of Life” | 1: “Rural Life Changes” | **SWBAT:**  
- Explain how mechanization changed farm life.  
- Relate how industrialization provided access to manual labor.  
- Mechanization, Reaper, Threshing machine |
| Week 13 | Chapter 5  | “Changing Ways of Life” | 2: “Life in the Growing Cities” | COS – 4, 6 AHSGE – 5-2 | SWBAT:  
- Explain the reasons for the growth of cities, including immigration and urbanization  
- Relate how rapid industrialization and urbanization led to overcrowding  
- Identify the challenges face by urban areas as a result of population and technological changes  
- Describe efforts to solve problems faced by urban areas |  
Urbanization  
Tenement  
Settlement house  
Political machine  
Suspension bridge  
Line graph  
Circle graph |
|---|---|---|---|---|---|
| Week 14 | Chapter 5  | “Changing Ways of Life” | 3: Unequal Opportunities” | COS – 4, 6 AHSGE – 4-1 | SWBAT:  
- Explain how prejudice and segregation affected people’s lives  
- Relate the effect of Jim Crow laws on African Americans  
- Explain the economic and social reasons for the migration of African Americans to the North |  
Tenant  
Enfranchise  
Great Migration |
| Week 15 | Chapter 5  | “Changing Ways of Life” | 4: “Women’s Rights” | COS – 4, 6, 15 AHSGE – 4-1 | SWBAT:  
- Describe the effects of the women’s suffrage movement  
- Relate the rights and educational opportunities gained for women  
- Explain the role of Susan B. Anthony in the suffrage movement |  
Suffrage  
Suffragist  
Nineteenth Amendment |
| Week 16 | Chapter 5  | “Changing Ways of Life” | Review & Testing |  |  |  
Yellow journalism  
Spanish-American War  
Rough Riders  
Buffalo Soldiers  
Isthmus  
Source  
Credible |
| Week 17 | Chapter 6  | “Changing Ways of Life” | 1: “Expanding Overseas” | COS – 2, 3, 6 AHSGE – 4-1 | SWBAT:  
- Discuss the expansion of the US territories during the late 1800s  
- Analyze settlement patterns and movement of people after the Civil War  
- Explain the causes and events of the |  |
| Week 18 | Chapter 6  
"Changing Ways of Life" | 2: "The Progressive Movement" | SWBAT:  
- Analyze how social, political, moral, and economic reforms during the Roosevelt presidency affected Americans.  
- Explain the role of media and the arts in the Progressive Movement.  
- Explain the effects of the Progressive Movement reforms on the workplace.  
- Discuss the accomplishments and limitations of the Progressive Movement  |
| Week 19 | Chapter 6  
"Changing Ways of Life" | 3: "World War I" | SWBAT:  
- Relate the causes of WW1 and identify the countries of the Allied Powers and Central Powers.  
- Explain issues of isolationism and the reasons for US involvement in the war.  
- Discuss the technological advances in warfare as they affected society.  
- Describe the impact at home and abroad of the US involvement in WWI.  |
| Week 20 | Chapter 6  
"Changing Ways of Life" | Review & Testing |  |
| Week 21 | Chapter 7  
"Times of Plenty, Times of Hardship" | 1: “An Industrial Nation” | SWBAT:  
- Explain how Henry Ford’s assembly line changed American industry.  
- Describe how the automobile changed life in the US.  
- Describe how mass media and advertising affected American culture.  |
| Week 22 | Chapter 7  
"Times of Plenty, Times of Hardship" | 2: “The Roaring Twenties” | SWBAT:  
- Explain how Prohibition came about and why it failed.  
- Identify leaders in art, literature, and music who influenced culture in the US.  
- Explain how mass media helped make athletes and pilots popular in the 20s.  
- Describe how working life changed for women in the 1920s.  |
| Week 23 | Chapter 7  
"Times of Plenty, Times of Hardship" | 3: “The Good Times End”  
COS – 6, 7  
AHSGE – 7-1 | SWBAT:  
- Identify the weaknesses of the economy in the 1920s.  
- Describe what happened during the stock market crash of 1929.  
- Analyze the causes of the Great Depression.  
- Explain how the Great Depression affected the lives of Americans. | Unemployment  
Stock market  
Great Depression  
Credit |
|---|---|---|---|---|
| Week 24 | Chapter 7  
"Times of Plenty, Times of Hardship" | 4: “The New Deal”  
COS – 6, 7  
AHSGE – 7-1 | SWBAT:  
- Identify and explain the major programs of the New Deal.  
- Analyze the causes and effects of the Dust Bowl.  
- Describe the popular forms of entertainment in the 1930s. | New Deal  
Social Security  
Drought  
Dust Bowl  
Migrant worker  
inflation |
| Week 25 | Chapter 7  
"Times of Plenty, Times of Hardship" | Review & Testing | | Dictator  
Fascism  
Axis  
Allies  
World War II  
Lend-Lease |
| Week 26 | Chapter 8  
"World War II” | 1: “World War II Begins”  
COS – 8, 9, 15  
AHSGE – 7-2 | SWBAT:  
- Describe the events that led to the start of WWII.  
- Analyze the effect of Japan’s attack on Pearl Harbor.  
- Identify the major Axis and Allied Powers. | Rationing  
Tuskegee Airmen  
Atomic bomb  
Manhattan Project |
| Week 27 | Chapter 8  
"World War II” | 2: “The Home Front”  
COS – 8, 9, 15  
AHSGE – 7-2 | SWBAT:  
- Explain how WWII affected the US economy.  
- Identify new opportunities that women and African Americans found during the war.  
- Describe the way that Japanese Americans were treated after Pearl Harbor.  
- Analyze the importance of technology in WWII. | Battle of Midway  
Battle of Stalingrad  
Battle of the Bulge  
Concentration camp  
Holocaust  
Latitude  
Longitude  
Grid  
International Date Line |
| Week 28 | Chapter 8  
"World War II” | 3: “The World at War”  
COS – 8, 9, 15  
AHSGE – 7-2 | SWBAT:  
- Analyze battles that were major turning points in WWII.  
- Describe the impact of atomic bombs on the outcome of WWII.  
- Summarize the main events of the Holocaust. | |
| Week 30 | Chapter 9  
“The Postwar World” | 1: “The World is Divided” | COS – 8, 10, 11  
AHSGE – 7-2 | SWBAT:  
- Describe Europe and Japan after WWII.  
- Summarize the role of the US as a superpower after WWII.  
- Describe the United Nations and the role the US had in its establishment.  
- Define the Cold War, explain its origins, and identify the participants.  
| Aggressor  
Marshall Plan  
United Nations  
Communism  
Ideology  
NATO  
Berlin Airlift  
Cold War  
Propaganda  
Primary source  
Secondary source |
| Week 31 |  
Chapter 9  
“The Postwar World” | 2: “Boom Years at Home” | COS – 8, 10, 11, 15  
AHSGE – 7-2 | SWBAT:  
- Identify elements that contributed to the rapid growth of the American economy after WWII.  
- Identify the factors that led to changing patterns in US society following WWII.  
- Explain how Americans turned their energies to developing peacetime technologies, and relate the industries that benefited most from these technologies.  
- Explain the impact the new technologies of the 20th century had on American life.  
|  
Suburbs  
AFL-CIO  
GI Bill of Rights  
Consumer credit  
Credit card  
Commute |
| Week 32 |  
Chapter 9  
“The Postwar World” | 3: “Cold War Conflicts” | COS – 10, 11  
AHSGE - | SWBAT:  
- Describe the major conflicts in which the US has been directly involved that reflect the divisions of the Cold War.  
- Describe the effects of Cold War tensions on Americans.  
- Relate the events and impact of the Cuban Missile Crisis.  
| Korean War  
Red Scare  
Arms race  
Cuban Missle race  
Berlin Wall |
| Week 33 | Chapter 9  
“The Postwar World” | Review & Testing |  |  |
| Week 34 |  
Chapter 10  
“A Changing Nation” | 1: African Americans and Civil Rights” | COS – 13, 14, 15  
AHSGE – 2-2 | SWBAT:  
- Identify causes and effects of the Civil Rights movement.  
- Describe three ways that segregation affected American society.  
- List the sequence of events that resulted in the struggle for civil rights becoming a mass movement.  
- Explain the importance of the Civil Rights Act of 1964 and the Voting Rights Act of  |  
Civil rights  
Passive resistance |
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<th>Chapter 10</th>
<th>SWBAT:</th>
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| 35   | “A Changing Nation” | • Explain what the space race was and list the important events of the space race.  
• Explain why the US sent soldiers to fight in Vietnam.  
• Describe how the Vietnam conflict ended.  
• Describe how Cold War tensions between the free world and the communist world caused conflict at home and abroad. | Space race  
Vietnam Conflict  
Guerrilla warfare  

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<th>Week</th>
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| 36   | “A Changing Nation” | • Explain how women in the mid-1900s did not have the same rights to work as men.  
• Describe ways women in the mid-1900s took action to gain equality.  
• Name three other groups of Americans who have fought for their rights in the last 50 years, and tell one thing about each of their struggles.  
• List 2 ways Americans worked to improve the environment of the late 1900s. | National Organization for Women  
United Farm Workers of America  
Americans with Disabilities Act  
Equal Employment Opportunity Commission  
Earth Day  
Environmental Protection Agency  

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<tr>
<th>Week</th>
<th>Chapter 10</th>
<th>SWBAT:</th>
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| 37   | “A Changing Nation” | • Describe how Richard Nixon’s trip to China affected US/China relations.  
• State reasons why tensions rose in the Middle East during the 1970s.  
• Explain the process that led to the collapse of communism in Europe in the 1990s.  
• Explain how the role of the US and its military forces has changed in the years following the Cold War. | Arms control  
Persian Gulf War  
Internet  
Map projection  

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<th>Week</th>
<th>Chapter 11</th>
<th>SWBAT:</th>
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| 38   | “The Fifty States” | • Identify the 5 main regions of the US.  
• Describe why the population of the Sunbelt increased.  
• Explain the meaning of the motto *E Pluribus Unum.*  
• Identify the main places of origin for immigrants to the US in recent years. | Region  
Sunbelt  
Ideals  
Ethnic group  
Distribution map  
Population density map  

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<th>Chapter 11</th>
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| Week 40 | “The United States Today” | People” | AHSGE – 2-2 | • Describe how the republican system of government works in the US.  
• Identify some of the rights and responsibilities of US citizenship.  
• Explain how the Electoral College system works.  
• Analyze why the US Constitution is called a “living document.” | Popular sovereignty  
Citizen  
Electoral college  
Legislative Branch  
Executive Branch  
Judicial Branch |
|---|---|---|---|---|---|
| Week 41 | **Chapter 11**  
“The United States Today” | 3: “Economy and Trade” | COS – 14, 15  
AHSGE - | SWBAT:  
• Explain the economic rule of supply and demand.  
• Analyze how the business and job market has changed in recent years.  
• Evaluate the effects of new technology on daily life.  
• Explain how American trading policies have changed since the end of the Cold War.  
• Describe the effects of interdependence and globalization. | Supply, demand, producer  
Opportunity cost  
Export, import  
NAFTA  
Globalization  
Interdependence research |
| Week 42 | **Chapter 11**  
“The United States Today” | Review & Testing | | |
| Week 43 | **Chapter 12**  
“Global Challenges” | 1: “New Dangers” | COS – 14, 15  
AHSGE - | SWBAT:  
• Summarize the events and importance of 9/11/01  
• Describe ways in which Americans united in response to terrorist attacks.  
• Identify military actions taken by the US after 9/11/01 | Terrorist  
Weapons of mass destruction |
| Week 44 | **Chapter 12**  
“Global Challenges” | 2: “Looking Ahead” | COS – 14, 15  
AHSGE - | SWBAT:  
• Explain how new technologies may help protect the environment.  
• Describe global problems that people are working to solve.  
• Make predictions about how life may change in the future. | Atmosphere  
Global warming  
Artificial intelligence generalization |
| Week 45 | **Chapter 12**  
“Global Challenges” | Review & Testing | | |
| End of Year | EOC Review & Test | | | |