

# 1st Grade Social Studies Pacing Guide

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## **FIRST GRADE**

### **Living and Working Together in Community and State**

#### **Social Studies is to be taught daily.**

The intrinsically creative and imaginative nature of Grades K-2 students prompts them to want to explore their world. Through exploration they encounter and gain appreciation of the array of beliefs, cultures, and customs that comprise our world. Students at this level are concrete learners who benefit greatly from challenging, multisensory instructional opportunities that provide time for them to be actively engaged in learning. Through a thematic approach to instruction, students begin to develop an appreciation for their community, state, and nation while broadening their perspectives regarding the lives of others.

The use of various genres of literature and hands-on activities that address each strand of the curriculum allows students to experience social studies in real and meaningful ways. The classroom should be one in which students are immersed in a print-rich environment that includes reading stories, myths, legends, and biographies that captivate their imagination. Viewing artifacts, records, and illustrations helps make connections with people and places around the community, state, and nation

The pacing guide is set up to address one textbook lesson per week during alternate weeks. The alternate week is set aside to address course of study objectives such as holidays and special events that may/may not be specifically addressed in the textbook.

Items in **RED** are suggested holidays and/or special occasions that could be studied during the alternate week. These suggestions usually precede the actual date of the holiday/event so that the unit of study occurs before the holiday/event arrives.

Mardi Gras, Helen Keller Day, National Shrimp Festival, and the Boll Weevil Festival are events specific to Alabama that are suggested in the ACOS for achieving standard 3. These events are imbedded in this pacing guide.

Arbor Day and Earth Day are special events that are suggested in the ACOS for achieving standard 7. These events are imbedded in this pacing guide.

The various holidays are suggested in the textbook for recognition throughout the school year and are embedded in this pacing guide.

# 1st Grade Social Studies Pacing Guide

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## August 2013

| Monday   | Tuesday  | Wednesday   | Thursday   | Friday   |
|--|--|---|--|--|
|  |  |   | 1  | 2  |
| 5  | 6  | 7   | 8  | 9  |
| 12   | 13   | 14  | 15   | 16   |
| 19<br>Unit 1 Lesson 1 Family<br>COS#2<br>CCRS RI 1.1 | 20<br>Unit 1 Lesson 1 Family<br>COS#2<br>CCRS RI 1.1 | 21<br>Unit 1 Lesson 1 Family (Review)<br>COS#2<br>CCRS RI 1.1 | 22<br>Unit 1 Lesson 2 In Your Classroom<br>COS#10<br>CCRS RI 1.1 | 23<br>Unit 1 Lesson 2 In Your Classroom<br>COS#10<br>CCRS RI 1.1 |
| 26<br><br>LABOR DAY<br>RECOGNITION ACTIVITIES        | 27<br><br>LABOR DAY<br>RECOGNITION ACTIVITIES        | 28<br><br>LABOR DAY<br>RECOGNITION ACTIVITIES                 | 29<br><br>LABOR DAY<br>RECOGNITION ACTIVITIES                    | 30<br><br>LABOR DAY<br>RECOGNITION ACTIVITIES                    |

# 1st Grade Social Studies Pacing Guide

## September 2013

| Monday  | Tuesday  | Wednesday  | Thursday   | Friday   |
|---|--|--|--|--|
| 2<br>No School!<br>Labor Day  | 3<br>Unit 1 Lesson 2 In Your Classroom (Review)<br>COS#10<br>CCRS RI 1.1 | 4<br>Unit 1 Lesson 3 Leaders and Rules<br>COS#11<br>CCRS RI 1.1              | 5<br>Unit 1 Lesson 3 Leaders and Rules<br>COS#11<br>CCRS RI 1.1        | 6<br>Unit 1 Lesson 3 Leaders and Rules (Review)<br>COS#11<br>CCRS RI 1.1 |
| 9<br>HISPANIC HERITAGE RECOGNITION ACTIVITIES<br>ACOS 1.3; 1.9      | 10<br>HISPANIC HERITAGE RECOGNITION ACTIVITIES<br>ACOS 1.3; 1.9          | 11<br>HISPANIC HERITAGE RECOGNITION ACTIVITIES<br>ACOS 1.3; 1.9              | 12<br>HISPANIC HERITAGE RECOGNITION ACTIVITIES<br>ACOS 1.3; 1.9        | 13<br>HISPANIC HERITAGE RECOGNITION ACTIVITIES<br>ACOS 1.3; 1.9          |
| 16<br>Unit 1 Lesson 4 A Community<br>COS#10, 11<br>CCRS RI 1.1, 1.3 | 17<br>Unit 1 Lesson 4 A Community<br>COS#10, 11<br>CCRS RI 1.1, 1.3      | 18<br>Unit 1 Lesson 4 A Community (Review)<br>COS#10, 11<br>CCRS RI 1.1, 1.3 | 19<br>Unit 1 Lesson 5 Moving to New Homes<br>COS#9<br>CCRS RI 1.1, 1.3 | 20<br>Unit 1 Lesson 5 Moving to New Homes<br>COS#9<br>CCRS RI 1.1, 1.3   |
| 23<br>BOLL WEEVIL FESTIVAL ACTIVITIES<br>COS #3                     | 24<br>BOLL WEEVIL FESTIVAL ACTIVITIES<br>COS #3                          | 25<br>BOLL WEEVIL FESTIVAL ACTIVITIES<br>COS #3                              | 26<br>BOLL WEEVIL FESTIVAL ACTIVITIES<br>COS #3                        | 27<br>BOLL WEEVIL FESTIVAL ACTIVITIES<br>COS #3                          |
| 30<br>Unit 2 Lesson 1 Our Earth<br>COS#6<br>CCRS RI 1.1, 1.6        |  |  |  |  |

# 1st Grade Social Studies Pacing Guide

## October 2013

| Monday  | Tuesday  | Wednesday  | Thursday   | Friday   |
|---|--|--|--|--|
|   | 1<br>Unit 2 Lesson 1 Our Earth<br>COS#6<br>Unit 2 Lesson 1 Our Earth<br>COS#6<br>CCRS RI 1.1, 1.6                | 2<br>Unit 2 Lesson 1 Our Earth<br>COS#6<br>Unit 2 Lesson 1 Our Earth<br>COS#6<br>CCRS RI 1.1, 1.6                | 3<br>Unit 2 Lesson 2 Our Land, Our<br>Water<br>COS#6<br>Unit 2 Lesson 1 Our Earth<br>COS#6<br>CCRS RI 1.1, 1.6   | 4<br>Unit 2 Lesson 2 Our Land, Our<br>Water<br>COS#6<br>Unit 2 Lesson 1 Our Earth<br>COS#6<br>CCRS RI 1.1, 1.6   |
| 7<br><br><b>COLUMBUS DAY ACTIVITIES</b>   | 8<br><br><b>COLUMBUS DAY ACTIVITIES</b>  | 9<br><br><b>COLUMBUS DAY ACTIVITIES</b>  | 10<br><br><b>COLUMBUS DAY ACTIVITIES</b>   | 11<br><br><b>COLUMBUS DAY ACTIVITIES</b>   |
| 14<br><br>No School for Students!<br>Teacher Work Day!  | 15<br>Unit 2 Lesson 3 Natural<br>Resources<br>COS#5, 6<br>Unit 2 Lesson 1 Our Earth<br>COS#6<br>CCRS RI 1.1, 1.6 | 16<br>Unit 2 Lesson 3 Natural<br>Resources<br>COS#5, 6<br>Unit 2 Lesson 1 Our Earth<br>COS#6<br>CCRS RI 1.1, 1.6 | 17<br>Unit 2 Lesson 3 Natural<br>Resources<br>COS#5, 6<br>Unit 2 Lesson 1 Our Earth<br>COS#6<br>CCRS RI 1.1, 1.6 | 18<br>Unit 2 Lesson 3 Natural<br>Resources<br>COS#5, 6<br>Unit 2 Lesson 1 Our Earth<br>COS#6<br>CCRS RI 1.1, 1.6 |
| 21<br><b>LAST DAY OF 1<sup>st</sup> 9 WEEKS!!</b><br><br><b>NATIONAL SHRIMP FESTIVAL<br/>ACTIVITIES</b><br>COS #3 | 22<br><br><b>NATIONAL SHRIMP FESTIVAL<br/>ACTIVITIES</b><br><br>COS #3   | 23<br><br><b>NATIONAL SHRIMP FESTIVAL<br/>ACTIVITIES</b><br><br>COS #3   | 24<br><br><b>NATIONAL SHRIMP FESTIVAL<br/>ACTIVITIES</b><br><br>COS #3   | 25<br><br><b>NATIONAL SHRIMP FESTIVAL<br/>ACTIVITIES</b><br><br>COS #3   |
| 28<br>Report Cards Issued<br><br>Weather and Seasons<br>Unit 2/Lesson 4<br>ACOS 7<br>CCRS RI 10/RL1.1             | 29<br><br>Weather and Seasons<br>Unit 2/Lesson 4<br>ACOS 7<br>CCRS RI 10/RL1.1                                   | 30<br><br>Weather and Seasons<br>Unit 2/Lesson 4<br>ACOS 7<br>CCRS RI 10/RL1.1                                   | 31<br><br>Weather and Seasons<br>Unit 2/Lesson 4<br>ACOS 7<br>CCRS RI 10/RL1.1                                   |  |

# 1st Grade Social Studies Pacing Guide

## November 2013

| Monday  | Tuesday   | Wednesday   | Thursday  | Friday  |
|---|---|---|---|---|
|   |   |   |   | 1<br><br>Weather and Seasons<br>Unit 2/Lesson 4<br>ACOS 7<br>CCRS RI 10/RL1.1 |
| 4<br><br>VETERAN'S DAY ACTIVITIES             | 5<br><br>VETERAN'S DAY ACTIVITIES   | 6<br><br>VETERAN'S DAY ACTIVITIES   | 7<br><br>VETERAN'S DAY ACTIVITIES   | 8<br><br>VETERAN'S DAY ACTIVITIES   |
| 11<br><br>NO SCHOOL!<br>Veteran's Day Holiday | 12<br><br>City, Town, Suburb<br>Unit 2/Lesson 5<br>ACOS 11<br>CCRS RI1/RL.1 | 13<br><br>City, Town, Suburb<br>Unit 2/Lesson 5<br>ACOS 11<br>CCRS RI1/RL.1 | 14<br><br>City, Town, Suburb<br>Unit 2/Lesson 5<br>ACOS 11<br>CCRS RI1/RL.1 | 15<br><br>City, Town, Suburb<br>Unit 2/Lesson 5<br>ACOS 11<br>CCRS RI1/RL.1   |
| 18<br><br>THANKSGIVING ACTIVITIES             | 19<br><br>THANKSGIVING ACTIVITIES   | 20<br><br>THANKSGIVING ACTIVITIES   | 21<br><br>PROGRESS REPORTS ISSUED<br>THANKSGIVING ACTIVITIES                | 22<br><br>THANKSGIVING ACTIVITIES   |
| 25<br><br>THANKSGIVING ACTIVITIES             | 26<br><br>THANKSGIVING ACTIVITIES   | 27<br><br>THANKSGIVING HOLIDAY  | 28<br><br>THANKSGIVING HOLIDAY  | 29<br><br>THANKSGIVING HOLIDAY  |

# 1st Grade Social Studies Pacing Guide

## December 2013

| Monday   | Tuesday  | Wednesday  | Thursday   | Friday   |
|--|--|--|--|--|
| 2<br><br>Our Country<br>Unit 2/Lesson 6<br>ACOS 1<br>CCRS RI1/RL.1       | 3<br><br>Our Country<br>Unit 2/Lesson 6<br>ACOS 1<br>CCRS RI1/RL.1       | 4<br><br>Our Country's Neighbors<br>Unit 2/Lesson 7<br>ACOS 1<br>CCRS RI1/RL.1 | 5<br><br>Our Country's Neighbors<br>Unit 2/Lesson 7<br>ACOS 1<br>CCRS RI1/RL.1 | 6<br><br>Our Country's Neighbors<br>Unit 2/Lesson 7<br>ACOS 1<br>CCRS RI1/RL.1 |
| 9<br><br>WINTER HOLIDAY<br>ACTIVITIES                                    | 10<br><br>WINTER HOLIDAY<br>ACTIVITIES                                   | 11<br><br>WINTER HOLIDAY<br>ACTIVITIES   | 12<br><br>WINTER HOLIDAY<br>ACTIVITIES   | 13<br><br>WINTER HOLIDAY<br>ACTIVITIES   |
| 16<br><br>Needs and Wants<br>Unit 3/Lesson 1<br>ACOS 4<br>CCRS RI18/RL.1 | 17<br><br>Needs and Wants<br>Unit 3/Lesson 1<br>ACOS 4<br>CCRS RI18/RL.1 | 18<br><br>Goods and Services<br>Unit 3/Lesson 2<br>ACOS 4<br>CCRS RI18/RL.1    | 19<br><br>Goods and Services<br>Unit 3/Lesson 2<br>ACOS 4<br>CCRS RI18/RL.1    | 20<br><br>Goods and Services<br>Unit 3/Lesson 2<br>ACOS 4<br>CCRS RI18/RL.1    |
| 23<br>Winter Holiday   | 24<br>Winter Holiday   | 25<br>Winter Holiday   | 26<br>Winter Holiday   | 27<br>Winter Holiday   |
| 30<br>Winter Holiday   | 31<br>Winter Holiday   |  |  |  |

# 1st Grade Social Studies Pacing Guide

## January 2014

| Monday   | Tuesday  | Wednesday  | Thursday  | Friday   |
|--|--|--|---|--|
|  |  | 1<br>Winter Holiday  | 2<br>Winter Holiday   | 3<br>Winter Holiday  |
| 6<br><br>NEW YEAR ACTIVITIES   | 7<br><br>NEW YEAR ACTIVITIES   | 8<br><br>NEW YEAR ACTIVITIES   | 9<br>END OF 2 <sup>nd</sup> GRADING PERIOD<br>NEW YEAR ACTIVITIES   | 10<br><br>NEW YEAR ACTIVITIES  |
| 13<br><br>Unit 3 – Lesson 3/Lesson 4<br><br>ACOS 1.4/1.4; 1.8<br>CCRS RI.10 [RI.1.1] | 14<br><br>Unit 3 – Lesson 3/Lesson 4<br><br>ACOS 1.4/1.4; 1.8<br>CCRS RI.10 [RI.1.1]       | 15<br><br>Unit 3 – Lesson 3/Lesson 4<br><br>ACOS 1.4/1.4; 1.8<br>CCRS RI.10 [RI.1.1]       | 16<br>REPORT CARDS ISSUED<br><br>Unit 3 – Lesson 3/Lesson 4<br><br>ACOS 1.4/1.4; 1.8<br>CCRS RI.10 [RI.1.1] | 17<br><br>Unit 3 – Lesson 3/Lesson 4<br><br>ACOS 1.4/1.4; 1.8<br>CCRS RI.10 [RI.1.1]       |
| 20<br>MARTIN LUTHER KING JR<br>HOLIDAY!  | 21<br><br>MARTIN LUTHER KING JR<br>ACTIVITIES<br><br>ACOS 1.9; 1.11<br>CCRS: RL.8 [RL.1.9] | 22<br><br>MARTIN LUTHER KING JR<br>ACTIVITIES<br><br>ACOS 1.9; 1.11<br>CCRS: RL.8 [RL.1.9] | 23<br><br>MARTIN LUTHER KING JR<br>ACTIVITIES<br><br>ACOS 1.9; 1.11<br>CCRS: RL.8 [RL.1.9]                  | 24<br><br>MARTIN LUTHER KING JR<br>ACTIVITIES<br><br>ACOS 1.9; 1.11<br>CCRS: RL.8 [RL.1.9] |

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|  |  |  |  |   |
|--|--|--|--|---|
| 27   | 28   | 29   | 30   | 31<br><b>TEACHER WORK DAY!<br/>NO SCHOOL!</b> |
| Unit 3 – Lesson 5/Unit 4 – Lesson 1                          | Unit 3 – Lesson 5/Unit 4 – Lesson 1                          | Unit 3 – Lesson 5/Unit 4 – Lesson 1                          | Unit 3 – Lesson 5/Unit 4 – Lesson 1                          |   |
| ACOS: 1.4/1.2<br>CCRS: RI .10 [RI 1.1]/ CCRS: RI.12 [RI.1.3] | ACOS: 1.4/1.2<br>CCRS: RI .10 [RI 1.1]/ CCRS: RI.12 [RI.1.3] | ACOS: 1.4/1.2<br>CCRS: RI .10 [RI 1.1]/ CCRS: RI.12 [RI.1.3] | ACOS: 1.4/1.2<br>CCRS: RI .10 [RI 1.1]/ CCRS: RI.12 [RI.1.3] |   |

## February 2014

| Monday  | Tuesday   | Wednesday   | Thursday  | Friday  |
|---|---|---|---|---|
| 3<br><br><b>BLACK HISTORY ACTIVITIES</b><br><br>ACOS: 1.11; 1.3<br>CCRS RI.16 [RI 1.7]            | 4<br><br><b>BLACK HISTORY ACTIVITIES</b><br><br>ACOS: 1.11; 1.3<br>CCRS RI.16 [RI 1.7]            | 5<br><br><b>BLACK HISTORY ACTIVITIES</b><br><br>ACOS: 1.11; 1.3<br>CCRS RI.16 [RI 1.7]  | 6<br><br><b>BLACK HISTORY ACTIVITIES</b><br><br>ACOS: 1.11; 1.3<br>CCRS RI.16 [RI 1.7]            | 7<br><br><b>BLACK HISTORY ACTIVITIES</b><br><br>ACOS: 1.11; 1.3<br>CCRS RI.16 [RI 1.7]            |
| 10<br>Unit 4 – Lesson 2/Lesson 3<br><br>ACOS: 1.9/1.11<br>CCRS: RI.12 [RI.1.3]/CCRS RL.4 [RL.1.4] | 11<br>Unit 4 – Lesson 2/Lesson 3<br><br>ACOS: 1.9/1.11<br>CCRS: RI.12 [RI.1.3]/CCRS RL.4 [RL.1.4] | 12<br><b>Progress Reports Issued</b><br>Unit 4 – Lesson 2/Lesson 3<br><br>ACOS: 1.9/1.11<br>CCRS: RI.12 [RI.1.3]/CCRS RL.4 [RL.1.4] | 13<br>Unit 4 – Lesson 2/Lesson 3<br><br>ACOS: 1.9/1.11<br>CCRS: RI.12 [RI.1.3]/CCRS RL.4 [RL.1.4] | 14<br>Unit 4 – Lesson 2/Lesson 3<br><br>ACOS: 1.9/1.11<br>CCRS: RI.12 [RI.1.3]/CCRS RL.4 [RL.1.4] |
| 17<br><b>PRESIDENT'S DAY HOLIDAY</b>  | 18<br><br><b>PRESIDENT'S DAY ACTIVITIES</b><br><br>ACOS: 1.3; 1.10; 1.11<br>CCRS RI.15 [RI. 1.6]  | 19<br><br><b>PRESIDENT'S DAY ACTIVITIES</b><br><br>ACOS: 1.3; 1.10; 1.11<br>CCRS RI.15 [RI. 1.6]                                    | 20<br><br><b>PRESIDENT'S DAY ACTIVITIES</b><br><br>ACOS: 1.3; 1.10; 1.11<br>CCRS RI.15 [RI. 1.6]  | 21<br><br><b>PRESIDENT'S DAY ACTIVITIES</b><br><br>ACOS: 1.3; 1.10; 1.11<br>CCRS RI.15 [RI. 1.6]  |



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|   |   |   |   |   |
|---|---|---|---|---|
| 24<br>Unit 4 - Lesson 4<br><br>ACOS: 1.1; 1.2<br>CCRS: RI.12 [RI.1.3] | 25<br>Unit 4 - Lesson 4<br><br>ACOS: 1.1; 1.2<br>CCRS: RI.12 [RI.1.3] | 26<br>Unit 4 - Lesson 4<br><br>ACOS: 1.1; 1.2<br>CCRS: RI.12 [RI.1.3] | 27<br>Unit 4 - Lesson 4<br><br>ACOS: 1.1; 1.2<br>CCRS: RI.12 [RI.1.3] | 28<br>Unit 4 - Lesson 4<br><br>ACOS: 1.1; 1.2<br>CCRS: RI.12 [RI.1.3] |
|---|---|---|---|---|

## March 2014

| Monday  | Tuesday   | Wednesday   | Thursday  | Friday  |
|---|---|---|---|---|
| 3<br><br>MARDI GRAS ACTIVITIES<br><br>ACOS: 1.3<br>CCRS: RI.13 [RI.1.4]         | 4<br><br>MARDI GRAS ACTIVITIES<br><br>ACOS: 1.3<br>CCRS: RI.13 [RI.1.4] | 5<br><br>MARDI GRAS ACTIVITIES<br><br>ACOS: 1.3<br>CCRS: RI.13 [RI.1.4] | 6<br><br>MARDI GRAS ACTIVITIES<br><br>ACOS: 1.3<br>CCRS: RI.13 [RI.1.4] | 7<br><br>MARDI GRAS ACTIVITIES<br><br>ACOS: 1.3<br>CCRS: RI.13 [RI.1.4] |
| 10<br>Unit 4 - Lesson 5<br><br>ACOS: 1.1<br>CCRS: RI.12 [RI.1.3]                | 11<br>Unit 4 - Lesson 5<br><br>ACOS: 1.1<br>CCRS: RI.12 [RI.1.3]        | 12<br>Unit 4 - Lesson 5<br><br>ACOS: 1.1<br>CCRS: RI.12 [RI.1.3]        | 13<br>Unit 4 - Lesson 5<br><br>ACOS: 1.1<br>CCRS: RI.12 [RI.1.3]        | 14<br>Unit 4 - Lesson 5<br><br>ACOS: 1.1<br>CCRS: RI.12 [RI.1.3]        |
| 17<br>End of 3 <sup>rd</sup> Grading Period<br><br>ST. PATRICK'S DAY ACTIVITIES | 18<br><br>ST. PATRICK'S DAY ACTIVITIES                                  | 19<br><br>ST. PATRICK'S DAY ACTIVITIES                                  | 20<br><br>ST. PATRICK'S DAY ACTIVITIES                                  | 21<br><br>ST. PATRICK'S DAY ACTIVITIES                                  |

# 1st Grade Social Studies Pacing Guide

|   |  |  |  |  |
|---|--|--|--|--|
| 24<br>Report Cards Issued<br><br>Sharing News and Ideas<br>Unit 4/Lesson 6<br>ACOS 1<br>CCRS RI<br>1.1/1.2/1.4/1.5/1.6/1.7/1.10 | 25<br><br>Sharing News and Ideas<br>Unit 4/Lesson 6<br>ACOS 1<br>CCRS RI<br>1.1/1.2/1.4/1.5/1.6/1.7/1.10 | 26<br><br>Sharing News and Ideas<br>Unit 4/Lesson 6<br>ACOS 1<br>CCRS RI<br>1.1/1.2/1.4/1.5/1.6/1.7/1.10 | 27<br><br>Sharing News and Ideas<br>Unit 4/Lesson 6<br>ACOS 1<br>CCRS RI<br>1.1/1.2/1.4/1.5/1.6/1.7/1.10 | 28<br><br>Sharing News and Ideas<br>Unit 4/Lesson 6<br>ACOS 1<br>CCRS RI<br>1.1/1.2/1.4/1.5/1.6/1.7/1.10 |
| 31<br>Spring Break  |  |  |  |  |

## April 2014

| Monday   | Tuesday  | Wednesday  | Thursday   | Friday   |
|--|--|--|--|--|
|  | 1<br>Spring Break  | 2<br>Spring Break  | 3<br>Spring Break  | 4<br>Spring Break  |
| 7<br><br><b>EARTH DAY ACTIVITIES</b><br>(April 22 <sup>nd</sup> )<br><br>ACOS: 1.5; 1.7<br>CCRS RI.15 [RI. 1.6]                    | 8<br><br><b>EARTH DAY ACTIVITIES</b><br>(April 22 <sup>nd</sup> )<br><br>ACOS: 1.5; 1.7<br>CCRS RI.15 [RI. 1.6]                    | 9<br><br><b>EARTH DAY ACTIVITIES</b><br>(April 22 <sup>nd</sup> )<br><br>ACOS: 1.5; 1.7<br>CCRS RI.15 [RI. 1.6]                    | 10<br><br><b>EARTH DAY ACTIVITIES</b><br>(April 22 <sup>nd</sup> )<br><br>ACOS: 1.5; 1.7<br>CCRS RI.15 [RI. 1.6]                   | 11<br><br><b>EARTH DAY ACTIVITIES</b><br>(April 22 <sup>nd</sup> )<br><br>ACOS: 1.5; 1.7<br>CCRS RI.15 [RI. 1.6]                   |
| 14<br><br>People Need Laws<br>Government & Leaders<br>Unit 5/Lesson 1 & 2<br>ACOS 10/11<br>CCRS RI<br>1.1/1.2/1.4/1.5/1.6/1.7/1.10 | 15<br><br>People Need Laws<br>Government & Leaders<br>Unit 5/Lesson 1 & 2<br>ACOS 10/11<br>CCRS RI<br>1.1/1.2/1.4/1.5/1.6/1.7/1.10 | 16<br><br>People Need Laws<br>Government & Leaders<br>Unit 5/Lesson 1 & 2<br>ACOS 10/11<br>CCRS RI<br>1.1/1.2/1.4/1.5/1.6/1.7/1.10 | 17<br><br>People Need Laws<br>Government & Leaders<br>Unit 5/Lesson 1 & 2<br>ACOS 10/11<br>CCRS RI<br>1.1/1.2/1.4/1.5/1.6/1.7/1.10 | 18<br><br>People Need Laws<br>Government & Leaders<br>Unit 5/Lesson 1 & 2<br>ACOS 10/11<br>CCRS RI<br>1.1/1.2/1.4/1.5/1.6/1.7/1.10 |

# 1st Grade Social Studies Pacing Guide

|  |  |   |  |  |
|--|--|---|--|--|
| 21<br><br><b>ARBOR DAY ACTIVITIES</b><br>(April 25 <sup>th</sup> )<br><br>ACOS: 1.5; 1.7<br>CCRS RI.15 [RI. 1.6] | 22<br><br><b>ARBOR DAY ACTIVITIES</b><br>(April 25 <sup>th</sup> )<br><br>ACOS: 1.5; 1.7<br>CCRS RI.15 [RI. 1.6] | 23 <b>PROGRESS REPORTS ISSUED</b><br><br><b>ARBOR DAY ACTIVITIES</b><br>(April 25 <sup>th</sup> )<br><br>ACOS: 1.5; 1.7<br>CCRS RI.15 [RI. 1.6] | 24<br><br><b>ARBOR DAY ACTIVITIES</b><br>(April 25 <sup>th</sup> )<br><br>ACOS: 1.5; 1.7<br>CCRS RI.15 [RI. 1.6] | 25<br><br><b>ARBOR DAY ACTIVITIES</b><br>(April 25 <sup>th</sup> )<br><br>ACOS: 1.5; 1.7<br>CCRS RI.15 [RI. 1.6] |
| 28<br><br>Citizens<br>Unit 5/Lesson 3<br>ACOS 10<br>CCRS RI<br>1.1/1.2/1.4/1.5/1.6/1.7/1.10                      | 29<br><br>Citizens<br>Unit 5/Lesson 3<br>ACOS 10<br>CCRS RI<br>1.1/1.2/1.4/1.5/1.6/1.7/1.10                      | 30<br><br>Citizens<br>Unit 5/Lesson 3<br>ACOS 10<br>CCRS RI<br>1.1/1.2/1.4/1.5/1.6/1.7/1.10   |  |  |

## May 2014

| Monday   | Tuesday  | Wednesday  | Thursday   | Friday   |
|--|--|--|--|--|
|  |  |  | 1<br><br>Citizens<br>Unit 5/Lesson 3<br>ACOS 10<br>CCRS RI<br>1.1/1.2/1.4/1.5/1.6/1.7/1.10 | 2<br><br>Citizens<br>Unit 5/Lesson 3<br>ACOS 10<br>CCRS RI<br>1.1/1.2/1.4/1.5/1.6/1.7/1.10 |
| 5<br><br><b>HELEN KELLER ACTIVITIES</b><br><br>ACOS #3 | 6<br><br><b>HELEN KELLER ACTIVITIES</b><br><br>ACOS #3 | 7<br><br><b>HELEN KELLER ACTIVITIES</b><br><br>ACOS #3 | 8<br><br><b>HELEN KELLER ACTIVITIES</b><br><br>ACOS #3                                     | 9<br><br><b>HELEN KELLER ACTIVITIES</b><br><br>ACOS #3                                     |

# 1st Grade Social Studies Pacing Guide

|  |  |  |  |  |
|--|--|--|--|--|
| <p>12</p> <p>Heroes in Our Country<br/>Symbols of Our Country<br/>Unit 5/Lesson 4 &amp; 5<br/>ACOS 2/3/9/11<br/>CCRS RI<br/>1.1/1.2/1.3/1.4/1.5/1.6/1.7/1.10</p> | <p>13</p> <p>Heroes in Our Country<br/>Symbols of Our Country<br/>Unit 5/Lesson 4 &amp; 5<br/>ACOS 2/3/9/11<br/>CCRS RI<br/>1.1/1.2/1.3/1.4/1.5/1.6/1.7/1.10</p> | <p>14</p> <p>Heroes in Our Country<br/>Symbols of Our Country<br/>Unit 5/Lesson 4 &amp; 5<br/>ACOS 2/3/9/11<br/>CCRS RI<br/>1.1/1.2/1.3/1.4/1.5/1.6/1.7/1.10</p> | <p>15</p> <p>Heroes in Our Country<br/>Symbols of Our Country<br/>Unit 5/Lesson 4 &amp; 5<br/>ACOS 2/3/9/11<br/>CCRS RI<br/>1.1/1.2/1.3/1.4/1.5/1.6/1.7/1.10</p>     | <p>16</p> <p>Heroes in Our Country<br/>Symbols of Our Country<br/>Unit 5/Lesson 4 &amp; 5<br/>ACOS 2/3/9/11<br/>CCRS RI<br/>1.1/1.2/1.3/1.4/1.5/1.6/1.7/1.10</p> |
| <p>19</p> <p style="text-align: center;"><b>SUMMER CELEBRATION<br/>ACTIVITIES</b></p>  | <p>20</p> <p style="text-align: center;"><b>SUMMER CELEBRATION<br/>ACTIVITIES</b></p>  | <p>21</p> <p style="text-align: center;"><b>SUMMER CELEBRATION<br/>ACTIVITIES</b></p>  | <p>22</p> <p style="text-align: center;"><b>LAST DAY OF SCHOOL FOR<br/>STUDENTS!</b></p> <p style="text-align: center;"><b>SUMMER CELEBRATION<br/>ACTIVITIES</b></p> | <p>23</p> <p style="text-align: center;">Staff Development Day</p>   |